YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

- Name of the Head of the institution

Prof. E. Suresh Kumar

- Designation

Vice Chancellor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

04027098141

- Mobile no

8500049999

- Registered e-mail

vc@efluniversity.ac.in

- Alternate e-mail address

director.iqac@efluniversity.ac.in

- City/Town

Near Tarnaka, Hyderabad-500007

- State/UT

Telangana

- Pin Code

500007

2.Institutional status

- University

Central

- Type of Institution

Co-education

- Location

Urban

- Name of the IQAC Co-ordinator/Director **Prof. Narasimha Rao Kedari**

- Phone no./Alternate phone no **04027689605**

- Mobile **9948617211**

- IQAC e-mail address **director.iqac@efluniversity.ac.in**

- Alternate Email address **narasimharao@efluniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.efluniversity.ac.in/Documents/IQAC/EFLU_AQAR_2019-2020.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.26	2016	05/05/2016	25/04/2017

6.Date of Establishment of IQAC **31/01/2014**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
EFL University	Graded Autonomy	University Grants Commission	2018	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
  action taken report)　　　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount　　00

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC initiated the process of promotions for its faculty members under CAS in 2020-21. Total 62 teachers were promoted. IQAC had initiated the process for recruiting the teaching staff for the vacant posts in the year 2020-21 and conducted interviews to recruit teachers on various teaching posts.

The University procured the University-specific LMS to benefit the faculty and students in online learning.

In an IQAC initiative various Schools and Departments conducted online webinars to continue the academic activity unaffected by the pandemic

IQAC under the guidance of the University conducted various training programmes for the non-teaching and support staff of the University.

IQAC organized a Webinar on Recent Trends in National Assessment and Accreditation Council (NAAC) Assessment and Accreditation on 8th October 2020. Dr. K. Rama Senior Advisor NAAC was the Resource Person.

IQAC organized a talk on National Assessment and Accreditation Council's (NAAC) Revised Assessment Framework: Governance, Leadership, Management on 29th October 2020. Prof. Vunnam Venkaiah (Former Vice Chancellor, Krishna University, Andhra Pradesh) was the Resource Person.

IQAC organized a Webinar on National Education Policy (NEP)-2020: Transformation of Higher Education on 09-11-2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC initiated the process of promotions to its faculty members under CAS in 2020-21	IQAC formed the selection committees to scrutinise the applications under CAS. It processed the applications and conducted interviews for promotions and awarded promotions to teachers.
IQAC initiated the process for recruiting the teaching staff for the vacant posts in the year 2020-21	The University conducted the interviews for the teaching posts under various categories in various Departments and Schools.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of the EFL University	02/08/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
• Name of the Head of the institution	Prof. E. Suresh Kumar
• Designation	Vice Chancellor
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• Phone no./Alternate phone no.	04027098141
• Mobile no	8500049999
• Registered e-mail	vc@efluniversity.ac.in
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• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
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• If yes, mention the amount	**00**	

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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	09/07/2020

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
21.Distance education/online education:	

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	57
1.2 Number of departments offering academic programmes	26
2.Student	
2.1 Number of students during the year	1626
2.2 Number of outgoing / final year students during the year:	542
2.3 Number of students appeared in the University examination during the year	1300
2.4 Number of revaluation applications during the year	3
3.Academic	
3.1 Number of courses in all Programmes during the year	714
3.2	179

Number of full time teachers during the year	
3.3 Number of sanctioned posts during the year	**238**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**15152**
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1039**
4.3 Total number of classrooms and seminar halls	**77**
4.4 Total number of computers in the campus for academic purpose	**530**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**695.70**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Programmes and various courses under the programmes are designed in keeping the local, national as well as global needs of the learners in the mind. While programme requirements, structures, durations and outcomes are laid out in detail in the Handbook of the respective programme, the course requirements, structure, content,evaluation patterns and the outcomes are mentioned in course details. Both the Handbooks and the course details are available on the University website for the reference of students.

https://efluniversity.ac.in/images/Documents/Annexure-5-PPR-MA.pdf

https://www.efluniversity.ac.in/images/Distance-Education/PPR%20MA,PGCTE,%20PGDTE.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various Schools and Departments in the University offer courses on human rights and dalit and tribal literature which deal with the issues of rights and justice of the marginalized. PhD scholars working on eco-criticism and eco-feminism are offered individual reading courses with issues and concerns of ecology. Courses on gender and space studies are constantly taught at the BA and MA level to sensitise students towards issues of concern.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

942

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1039

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

286

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

International students admitted to the proficiency programmes under International Training Programme (ITP) take the assessment test at the beginning. Based on their learning abilities they are admitted to Basic, Intermediate and Advanced Group and the teaching learning happen accordingly. In all other BA and MA Courses the teachers identify students on the basis of learning abilities and help the slow learners by giving extra attention. The University also organises remedial teaching for the learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1626	**179**

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University employs learner-centric and participatory learning

method. MA students in their fourth semester are allowed to do MA Dissertation and a reading course which is completely based on students' interest, choice and initiative. B.Ed. (English) offers the students to practice the participatory learning methods by engaging in the classroom teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classrooms in the university are IT-enabled and teachers make use of it while teaching. The University also provides high-speedWi-Fi to all its members to continue uninterrupted work. Teachers make use of variety of ICT tools to diversify the learning experience. The university library provides remote access to its online library resources to all the teachers and students. During the Covid-19 pandemic teachers used ICT enabled tools to its maximum to continue the online teaching andresearch supervision uninterrupted. The University procuredUniversity-specific LMS and provided access to all the teachers and students. It helped the University in continuing teaching learning smoothly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

03

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Due to Covid-19 pandemic, examinations for all the programmes were conducted online. From registration to various courses to declaring the semester end results all examination related activities were carried out online. The conduct and declaration of results online saved a year of the students of the University. The University also conducted entrance tests for various programmes as well as interviews for the PhD programmesfor the academic year 2020-21 online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University prospectus, Handbooks for various programmes and the descriptions of individual courses specify the learning outcomes of either the programme or that particular course. The assessment methods vary in each course while keeping in mind the objective of the learning outcomes. The assessment methods such as end semester examination, presentations, research paper submission, practice teaching (for B.Ed. programme), and project submission are used by the instructors to assess the learning outcomes. Each course specifies its assessment method for the internal examination and the end-semester examination and they are available on the University website for reference of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Dean, Academics oversees that the programmes and the courses run according to the stated goals. The Dean, Academics ensures that the programme outcomes, programme specific outcomes and the course outcomes are met with by seeking periodic feedback from the coordinators of various programmes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

528

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.efluniversity.ac.in/AR2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides travel grants to the teachers and scholars to present research papers in international conferences. The University has signed a Memorandum of Understanding (MoU) with the Autonomous University of Sinaloa (AUS), Mexico in 2019-20. Through this partnership, the two universities will collaborate in academic, research, student and faculty exchange programmes. The MoU facilitates organizing of national and international symposia, conferences, specialized exhibitions and joint research projects. Simultaneously, the University's existing MoUs with multiple other Universities in India and abroad are in place whereby students and faculty are exchanged between EFLU and other University.

PhD scholars can also apply for prestigious scholarships to study abroad.

- Fulbright Doctoral Fellowship
- Fulbright Teacher Fellowship
- Erasmus Mundus

Due to COVID 19 pandemic physical exchanges did not take place. However, the University organized 30 webinars by inviting eminent scholars from India and abroad to promote research and exchange among students, scholars, and memers of faculty.

The EFL University has established Research Acceleration Centre (RAC) to fulfill its mandate to promote research extensively among the teachers, research scholars and students in a professional manner. It aims to promote research collaborations between the EFL University and other Universities and institutions. The RAC initiative moves on the following steps: Formation of research clusters. A research cluster consists of 2 to 4 faculty members. Such clusters can be of five types:

i. Department-based

ii. School-based

iii. Across schools

iv. Across departments of schools

v. Across institutions.

• Research clusters will prepare five-year research programmes in the areas of their interest. Each cluster will prepare a comprehensive document pertaining to the proposed research. Such document must indicate the proposed research problem, relevant literature pertaining to the problem, suggest a hypothesis for inquiry and spell out the plan of action. The action plan will indicate the clusters deliverables [workshops, conferences, papers, publications (peer-reviewed journal publications, books, monographs, edited volumes etc.,)] and their schedule.

• The work of the research programmes (generated by the clusters) will gradually shape the orientation of teaching and research in the concerned department, school and across schools. Research programmes will evolve in symbiotic relation with the teaching activities of the members of research clusters. Classrooms will be the initial testing grounds for the new research themes.

• All research clusters will gradually involve research scholars in the pursuit of their inquiries. Eventually faculty research clusters will initiate the formation of graduate research clusters among students. In the year 2020-21 seven research clusters were established and they werewidely publicized on the University website (https://www.efluniversity.ac.in/RAC-Login-Cluster-1a.php).

The research clusters are as follows:

1. Documenting Endangered Languages: A Linguistic Study of Birhor and Asuri
2. Integrative Humanities
3. Romantic Modernities
4. Technologies of Literary Pedagogy
5. Epics across Asia
6. Pedagogies of Open and Distance Learning
7. Latin American Studies

The University also made announcement to provide seed money to each cluster to kickstart the research activity.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1600000

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

04

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

05

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2010000

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As the EFL University is a Humanities University it did not have incubation centre. However the EFL University has established Research Acceleration Centre (RAC) for creation and transfer of knowledge globally in a professional manner. It will aim to promote research collaborations between the EFL University and other Universities and institutions. The RAC initiative moves on the following steps: Formation of research clusters. A research cluster consists of 2 to 4 faculty members. Such clusters can be of five types: i. Department-based ii. School-based iii. Across schools iv. Across departments of schools v. Across institutions. • Research clusters will prepare five-year research programmes in the areas of their interest. Each cluster will prepare a comprehensive document pertaining to the proposed research. Such document must indicate the proposed research problem, relevant literature pertaining to the problem, suggest a hypothesis for inquiry and spell out the plan of action. The action plan will indicate the clusters deliverables [workshops, conferences, papers, publications (peer-reviewed journal publications, books, monographs, edited volumes etc.,)] and their schedule. • The work of the research programmes (generated by the clusters) will gradually shape the orientation of teaching and research in the concerned department, school and across schools. Research programmes will evolve in symbiotic relation with the teaching activities of the members of research clusters. Classrooms will be the initial testing grounds for the new research themes. • All research clusters will gradually involve research scholars in the pursuit of their inquiries. Eventually faculty research clusters will initiate the formation of graduate research clusters among students. In the year 2020-21 the Clusters came up and they are widely publicized on the University website (https://www.efluniversity.ac.in/RAC-Login-Cluster-1a.php).

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4. **Technologies of Literary Pedagogy**
5. **Epics across Asia**
6. **Pedagogies of Open and Distance Learning**
7. **Latin American Studies**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

33

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

04

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of   **C. Any 2 of the above**

Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS `B. Any 4 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The EFL University has established Centre for Consultancy and Language Training (CCLT) at the university.

The Objectives of the Centre are as follows :-

- **To offer consultancy to various agencies in matters related to teaching and learning of English**
- **To conceptualize and offer need-based/tailor-made training programmes to various organizations and institutions**

Its activities are as follows:

The well-qualified and experienced faculty members of the English and Foreign Languages University have been imparting quality training to thousands of teachers of English across the country through the Diploma and Certificate courses. Drawing on the expertise available in the university, the Centre for Consultancy

and Language Training conducts short-term, need-based training for teachers of English in the government and private sectors.

There is a growing demand for language for specific purposes (LSP) courses in the industrial and corporate sectors as English and foreign languages such as Spanish, German, French, for example, have assumed importance in global communication and in terms of employability. Therefore, specific courses in English such as English for nurses,Business English, and proficiency courses in foreign languages are designed and conducted on request to cater to the needs of the industrial, organizational and professional sectors.

Recently, the University entered into an MOU with Indian Institute of Management, Vishakapatnam (IIMV) for mutual capacity building. This MoU mootsservices in the areas of Curriculum, Syllabus and Course design, materials development, English language proficiency test development, and proficiency courses in English and foreign languages like Spanish, German andFrench.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

28659000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As 2020-21 was a covid year and the students were not allowed on the campus, the University NSS unit or the activities under USR were not carried out physically.However, programmes to sensitise students towards social issues and the issue of their holistic

development were carried out online. Students attended all the cultural programmes online. They attended various webinars that were organised by various Departments and Schools as well as sessions organised under Finishing School for skill development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1331

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has 98 classrooms, 5Seminars Halls and Conference Rooms, and 44 Digital Classrooms to conduct teaching learning activities. There are 3 language labs to train students in language skills. The University also provides WiFi and unlimited internet to the students on campus. There are 530 computers for classrooms, laboratories and departments.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has gym for international students. The University has a yoga centre to train and practice Yoga on the campus. The University has University crèche facility for the children of members of teaching and non-teaching staff. The University has Music club on the campus. The University has an auditorium. The university has started construction work on a sports complex and amphitheatre which is near completion and can be used by the students and faculty for cultural activities. An open air gym is being planned to launch in the month of July 2021.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

The University has adequate infrastructural facilities which maintain excellent academic ambience. Facilities for teaching, learning, research and allied services are continuously upgraded and renovated to keep up with time.

Cultural ambience: At EFLU, students from different backgrounds and nationalities come and stay together and learn and share experiences from across cultures.

Environmental ambience: The campus is lush green. The University undertakes plantation drive every year to keep the campus green and pollution free.Extensive Plantation drive: The University received first prize in the Telangana State Garden Festival-in three consecutive years 2018, 2019, 2020. Massive fruit-bearing trees have been planted on the University campus in 2020-21.

The University has Gym for International students. In 2020-21 an open air gym was inaugurated in the Joggers' park at the University.

In 2020-21 the University started massive construction work to create facility such as 24x7 pharmacy, amphitheatre, sports complex, installation of lifts in all major buildings.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

695.7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Ramesh Mohan Library is a specialized library for Literature, Language Teaching and Linguistics, and is probably the best of its kind in South Asia. Its current stockholding includes about 1,03,130 books, 1208 journals, 2235 Theses (M. Phil and Ph.D.), and databases for online and e-journals. It attracts a large number of scholars from different places, to whom it provides temporary membership, for a nominal fee, for periods ranging from to 1 week to 01 month. It has 05 reading rooms with a total capacity of around 100, all of them air-conditioned to make reading a pleasant experience. These rooms are available only during the working hours of the library (9am-8pm on weekdays and 9:30am-6pm on weekends). In addition, there is another reading room outside the library proper but in the same building which is open for use 24 x 7. The entire library has wi-fi connectivity, and users can access internet on their personal laptops. Copies of all Ph.D. and M.Phil. dissertations submitted to the University are kept in the library, both in hard copy and in soft copy (PDF format). They can be accessed through intranet.

OPAC: OPAC is installed to access information about availability of books in stock, call and accession numbers, current availability on shelf, etc. The Library has 03 computers earmarked for OPAC.

- **Electronic Resource Management package for e-journals: JGATE (JCCC Gateway Portal) is used for federated search on multiple databases**
- **Federated searching tools to search articles in multiple databases: J-GATE@UGC-INFONET and Web of Science federated search engines**
- **Library Website: The Library has a sub-domain within the**

University website
- In-house/remote access to E-Resources: In-house access is provided for E-Resources.
- During covid 19 remote accesses was provided to the students and faculty members and other users.

Automation of library:

Library automation:

- The Library is connected to the University's Local Area Network (LAN), which is a 1 GB connection provided by BSNL under the NKN-NMEICT project, with a bandwidth of 20 MB.
- The Library is also provided with Wi-Fi connectivity. OPAC search tool for locating books/journals in stock.
- Computerized charging/discharging system and security tagging of books with electromagnetic tags.
- X 3500 M4 Intel Xeon (6 Core) Server, speed 2 GHz, 300 GB HDD Semi Managed D-Link Switch 10/100/100 mbps 24 port
- Total number of computers for general access: 04
- RemoteXs off campus (Remote) access to subscribed online resources through RemoteXs portal.

Enhancing use of e-resources at Ramesh Mohan Library in EFL University provided through RemoteXs portal to all the library users.

RemoteXs has an ability to provide secure access to E-Resources of the University bringing them under one umbrella along with subscribed e-journals, e-books, and all other e-contentanytime from anywhere. RemoteXs is secure and dependable. All the RML users are allowed to use remote access for accessing subscribed e-content any time on or off campuses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

496,65,687.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

34

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

120

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Dean, Technical Infrastructure, technical team and the stores section of the University are in charge of maintaining the IT facilities of the University. They maintain the computers, the network and the facilities of wifi at the University. The IT facilities are kept updated according to the needs. The University spent Rs. 23.06 lakhs on WiFi facility on the University Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1626	274

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS – 250 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

107.54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has specified mechanism for maintaining and utilizing campus facilities. The Proctor, the Dean, Campus Planning and Development, Dean, Technical Infrastructure and Dean, Library are in charge of maintaining the campus facilities, technical infrastructure and library respectively. The University has Works Section, which looks after maintenance of physical infrastructure. University floats tenders for Annual Maintenance contracts (AMC) for hiring external vendors from time to time by following the norms for the maintenance of the university infrastructure. The University has set up reading rooms in Hostels. An open air gym has been plannedto avoid the congestion at a place in the wake of Covid 19. Simultaneously, the University has started the construction of Amphitheatre and Sports complex which will be operational in the coming days and can be used by all the members of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

330

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

36

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

70

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At the beginning of every academic year elections is heldto constitute the Students' Council. The Students' Council has representation from various programmes. It is composed of:

President

Vice President

General Secretary

Joint Secretary

Cultural Secretary

Sports Secretary

Student Councillors of Schools

BA English Councillor

School of European languages Councillors

The student council is a bridge between the students community and the university administration. It communicates students' grievances and seeks intervention from the administration in matters of concerns. The Students' participate in the activities of EFLU Music Club, EFLU Theatre Club, Debate Quiz Club, Writing Club and Dance Club, Finishing School, Placement Club, English Club, Film Related Clubs: Film Club, EFLU Photography Club and EFLU Movie Club. There are independent Film Clubs such as the Fourth Wall Film Club. Students also engage in sports activities through Sports Related Clubs: EFLU Football Association, Cricket EFLU, EFLU Volleyball Association and EFLU Badminton Club.

However due to COVID-19 pandemic and the lockdown the University was closed for the students and most of the welfare activities for students were conducted online.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the

development of the institution through financial and other support services during the year

EFLUITES, the Alumni Association of EFL University, is established to achieve twin objectives: while acting as a connecting link between the University and the world outside, the association will also help foster connections with the students who are currently on rolls at the university with those who have enrolled or passed out and have made a mark in their respective fields of work. The Association will position itself as a platform for the members of the alumni to come together and network with other EFLUITES on professional and career-related topics.

However, due to COVID-19 pandemic and the lockdown the University could not gear up the activity of the Alumni association physically on the campus. The engagement with the alumni continued to be online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The English and Foreign Languages University was founded with the singular vision of developing competency building teacher education and training in the country. The mandate of the University is to advance and disseminate "instructional, research and extension facilities in the teaching of English and Foreign Languages and Literatures in India" as well as "to take appropriate measures for interdisciplinary studies and research in literary and cultural studies, and to develop critical intercultural understanding of civilizations."

With its unique mandate to build teacher competency in language and literary pedagogy, the university has steadily enhanced its

expertise in areas of language education, pedagogical and evaluative methods, material production, the sciences of linguistics and phonetics, in English and Foreign Languages. Three generations of teachers from primary to tertiary levels from across the country and abroad were trained at EFLU.

The objectives of the University as stated in Act, 2006 (No.7 of 2007) and according to the University Ordinance 2016 are:

to disseminate and advance knowledge by providing instructional, research, and extension facilities in the teaching of English and foreign languages and literature in India; to train language teachers in methods and approaches appropriate to the Indian context; to provide expertise in language and teacher education to foreign professionals; to evolve indigenous ways of testing language proficiency; and to make provisions for innovative teaching-learning materials in both print and electronic media.

The academic programmes offered in the University do fulfill the aims, objectives and mission of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university administration is decentralized at each tier and members of faculty and non-teaching staff are members of various administrative committees. Members of teaching faculty are appointed as Deans, Deputy Deans and Officer on Special Duties (OSDs) for a specific period to look after the day-to-day administration of various units and sections of the administration and discharge the duties according to requirements of sections concerned. Committees like Academic council, Admissions Committee, Grants Committee have teachers as members and participate in the management. The committees meet from time to time to advise on matters related to academics, examinations and admissions and approvals of research/travel grants. Each academic Department/School has a Board of Studies/School Board constituted with the members from the Dept, from other Schools and faculty members from outside the University on rotation for a three year period. They are entrusted with the responsibility of monitoring of the teaching, research and other academic activities under its purview, take measures to improve their performance, plan and

organize academic events, initiate academic collaborations and so on. Research advisory committees take care of the progress of research scholars. The structure and functioning of the committees mentioned above ensures decentralization of administration. The members of staff get opportunity to participate in administrative decisions and activities. At the beginning of the academic year Students' Council is constituted to advise on matters related to students welfare and development. The Students' Council is a representative body representing diverse sections of students from across the programmes, students from India and abroad.

During the COVID-19 pandemic, the University could function efficiently due to its effectively decentralized administration. The Office of the Controller of Examinations, Academic section, University Library, Dean Students Welfare, Dean, Campus Planning and Development, IQAC and other such organs of the University undertook the responsibility to continue the academic and administrative functioning of the University uninterrupted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

At the beginning of the academic year the University unveils its strategic plan through the meeting of Executive council. It lays out plans for academic activities, introduction of new programmes, extension activities, MoUs and other forms of collaborations with Universities and Institutions in India and abroad, academic and administrative upgradation, improvement and upgradation of physical and technical infrastructure. The other subsidiary bodies of the University are entrusted with duties to carry out and oversee that the strategic plan is implemented successfully.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic and administrative bodies of the University such as Executive Council, Academic Council, School Boards and the Board

of Studies of each Department as well as various other statutory committees and bodies work according to the ordinances, statutes and rules laid down in the University Ordinance 2016 approved by the Parliament. It lays down constitution of each body, duration, functions, duties and mandate. The rules for appointment of members on such bodies are laid out clearly. It lays down service rules and conditions of the employees of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

C. Any 2 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University completed screening-cum-evaluation under Career Advancement Scheme (CAS)for the teaching staff in 2020-21. Eligible teachers were promoted to higher grades based on the evaluation of the PBAS of each teacher candidate by the duly constituted screening-cum-evaluation committees.

62 Faculty members were promoted under the CAS during the year 2020-21.

Assistant Professor (Level 10) to Assistant Professor (Level 11) : 16

Assistant Professor (Level 11) to Assistant Professor (Level 12) : 29

Assistant Professor (Level 12) to Associate Professor (Level 13A): 02

Associate Professor (Level 13A) to Professor (Level 14) : 15

Process of the promotion of Non-teaching staff through Departmental Promotion Committee (DPC) and Modified Assured Career Progression (MACP) Scheme has been initiated.

Training Programmes for the non-teaching staff and the support staff are conducted periodically to train them in administration work, digital literacy. Following training programes were conducted during the year 2020-2021:

1. Training programme was conducted on all service matters from 2to 30December, 2020 to all Non-Teaching staff (50) including Outsourced Secretarial Assistant of Hyderabad.

2. Training (Dril practice) to all Security Guards (About 75) Existing in EFLU Hyderabad was conducted from 30November, 2020 to 13January, 2021.

3. Training programme was conducted on all service matters from 13 to 24 December, 2021 to all Non -Teaching Staff (04) including Outsourced Secretarial Assistants of Hyderabad.

Extracurricular activities are also conducted for the teaching and non-teaching staff such as participation in sports and games and music.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized

by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Various programmes and courses offered under the Non-formal courses and ITP Programmemobilize funds from the learners. The University also has a Centre of Consultancy and Language Training (CCLT) which offers services to independent and industrial clients with regard to language training. The well-qualified and experienced faculty members of the English and Foreign Languages University have been imparting quality training to thousands of teachers of English across the country through the Diploma and Certificate courses. Drawing on the expertise available in the university, the Centre for Consultancy and Language Training conducts short-term, need-based training for teachers of English in the government and private sectors.

There is a growing demand for language for specific purposes (LSP) courses in the industrial and corporate sectors as English and foreign languages such as Spanish, German, French, for example, have assumed importance in global communication and in terms of employability. Therefore, specific courses in English such as English for nurses. Business English, for example, and proficiency courses in foreign languages are designed and conducted on request to cater to the needs of the industrial, organizational and professional sectors.

The Centre for Translation and Interpretation was established in 2017 at EFL University, to meet the ever growing demand for translation and interpretation services in the country. The EFLU is well known nationally and internationally as a university dedicated exclusively to teaching and research in English and foreign languages. For the last sixty years the institution (CIEFL earlier and EFLU now) has been imparting quality education in English and foreign languages like Arabic, Chinese, French, German, Italian, Japanese, Korean, Persian, Portuguese, Russian and Spanish. Tapping the expertise available within the university in English and these foreign languages, the university is now extending translation and interpretation services as well.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit: The Internal Audit Wing of the University conducts'Concurrent Audit' scrutinizing all the transactions of expenditure of both capital and revenue nature, scrutiny of works contracts, outsourcing contracts, contractors' bills, payments to employees and pensioners and other important items of expenditure.

It was certified by the DGA (Central) that the Internal Control System was adequate.

External Audit: The Annual Accounts Audit and the Transaction Audit is being conducted by the Office of the Director General of Audit (Central), Hyderabad, Periodically.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC prepares Annual Report, reports to be submitted to NIRF ranking and yearly AQAR reports for which it seeks information from the Schools and Departments about teaching learning, research activities of the departments, and research publications. It consolidates the University's performance on various parameters and makes it available to all the bodies of the University. It lays down the strength and weakness of areas. It helps various departments to chalk out plans for further improvement. It seeks the information from them about the introduction of new courses, new innovative pedagogies and revision of curricula. It keeps the academic departments updated and encourages them to keep up the pace with new developments in the areas. It also assesses the performance of teachers through the teacher appraisal system at the time of CAS on the basis of which the University takes decisionto grant further benefits to the teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality   **B. Any 4 of the above**

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Establishment of Research Acceleration Centre (RAC): The University has established the Research Acceleration Centre (RAC) to boost the research activity.

2. Inauguration of University Social Responsibility (USR): The University started University Social Responsibility (USR) to extend the outreach of the University to society by way of undertaking various society oriented projects and programmes.

3. English Club: To engage the students in literary activities such as book review, adaptations, discussion on authors and books, etc.

4. Meet A Leading Light (MALL): The University has initiated the programme 'Meet a Leading Light' (MALL) for the benefit of student community, wherein the students from Undergraduate, Postgraduate and PhD programmes get to meet and interact with eminent personalities who have made a mark in their social/ professional lives.

5. The EFL University has established Centre for Consultancy and Language Training (CCLT) at the University.

The Objectives of the Centre are as follows:

To offer consultancy to various agencies in matters related to teaching and learning of English.

To conceptualize and offer need-based/tailor-made training programmes to various organizations and institutions.

The Centre for Translation and Interpretation was established in 2017 at EFL University, to meet the ever growing demand for

translation and interpretation services in the country.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The male female ratio of the students in the University in the year 2020-21 is 1:1.25

Total Female Students:1362 (Including Distance Mode)

Total Male Students:1085 (Including Distance Mode)

The University has introduced and brought into force Sensitisation, Prevention and Redressal of Sexual Harassment (SPARSH) through Ordinance 30. The Ordinance is based on the Government of India's policy against Sexual Harassment. It seeks to maintain and create an academic and work environment free of sexual harassment of women associated with the EFL U as students, teaching and non-teaching staff members.

Sexual harassment includes:

- Unwanted physical contact and advances
- Demand or request for sexual favours
- Sexually-coloured remarks
- Display of pornography
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature

SPARSH operates through an Apex body (ABS) and a University Complaints Committee (UCC). The ABS aims to sensitise and work to prevent sexual harassment in the University. The UCC will receive complaints regarding sexual harassment, conduct enquiries and recommend suitable action.

Complaints:

Any student, resident, faculty member or non-teaching staff may lodge a complaint against any student, faculty, non-teaching staff member, resident or outsider either to a UCC member or directly to

the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	The University conducts SPARSH meetings to sensitise the staff and the students towards gender issues
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	A. Safety and Security is provided for women b) Counseling of female students is done through SPARSH, c) Common rooms are available on the University campus, d) The University runs a creche

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Since the EFL University is a Humanities University it does not have science laboratories where the solid, biomedical or e-waste is generated. However, the University has established a decompost plant for the proper disposal of its waste.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

B. Any 3 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.

A. Any 4 or all of the above

**Disabled-friendly washrooms Signage
including tactile path lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities:
accessible website, screen-reading
software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has teachers from across the states of India. Similarly the students' enrollment also shows the diversity in terms of states of their origin, their mother tongue, their educational backgrounds, and so on. Indian students learn and do research along with their counterparts from abroad (such as BA, MA and ITP students from variety of countries) and get excellent opportunities to mingle with each other. The University keeps organizing cultural festivals for students on various occasions to develop tolerance, harmony and mutual respect towards various cultural traditions in India as well as traditions of the participants from various other countries. In fact the ITP programmes organized by the EFL University stand out for its efforts towards tolerance and harmony towards cultural, regional, linguistic, and socio-economic diversities. Programmes such as PGDTE run by the School of Distance Education also offeropportunities to teacher-learners from across the country from various backgrounds to learn together.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The EFL University celebrates all important national days to inculcate respect towards important milestones in the birth and growth of our nation since independence. The University celebrates

national Constitution day on 26 November every year to commemorate the adoption of the Constitution of India. The constitution day was celebrated on 26 November 2020. The Preamble of the Constitution of India was administered by the Vice Chancellor of the University, wherein a large number of students and the members of teaching and non-teaching staff participated. The university always makes efforts to make the students and its staff to be aware of constitutional obligations, rights and duties and responsibilities of citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the important National and International days in which all the sections of the University participate. Although the academic year 2020-21 was a pandemic year, the University organized all important events physically and made them available for the students online through live telecast.

Some of the events organized by the University are as follows:

Inauguration of International Yoga Day 21 st June 2020

The Independence Day 15 August 2020

Teachers' Day Celebration 5 September 2020

Hindi Divas Samaroh 15 September 2020

150th Birth Anniversary celebrations of the Father of the

Nation 29 September 2020

Vigilance Awareness Week inaugurated on 02 November 2020

National Education Day on 11 November 2020

Sanvidhan Divas 26 November 2020

72 nd Republic Day 26 January 2021

Azaadi ka Amrut Mahotsav - 75 years of India's Independence

130 Jayanthi Celebrations of Bharat Ratna Dr. Babasaheb Bhimrao Ramji Ambedkar on 14 April 2021

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Programmes and various courses under the programmes are designed in keeping the local, national as well as global needs of the learners in the mind. While programme requirements, structures, durations and outcomes are laid out in detail in the Handbook of the respective programme, the course requirements, structure, content,evaluation patterns and the outcomes are mentioned in course details. Both the Handbooks and the course details are available on the University website for the reference of students.

https://efluniversity.ac.in/images/Documents/Annexure-5-PPR-MA.pdf

https://www.efluniversity.ac.in/images/Distance-Education/PPR%20MA,PGCTE,%20PGDTE.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various Schools and Departments in the University offer courses on human rights and dalit and tribal literature which deal with the issues of rights and justice of the marginalized. PhD scholars working on eco-criticism and eco-feminism are offered individual reading courses with issues and concerns of ecology. Courses on gender and space studies are constantly taught at the BA and MA level to sensitise students towards issues of concern.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

`10`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

`942`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`164`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1039

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

286

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

International students admitted to the proficiency programmes under International Training Programme (ITP) take the

assessment test at the beginning. Based on their learning abilities they are admitted to Basic, Intermediate and Advanced Group and the teaching learning happen accordingly. In all other BA and MA Courses the teachers identify students on the basis of learning abilities and help the slow learners by giving extra attention. The University also organises remedial teaching for the learners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1626	**179**

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University employs learner-centric and participatory learning method. MA students in their fourth semester are allowed to do MA Dissertation and a reading course which is completely based on students' interest, choice and initiative. B.Ed. (English) offers the students to practice the participatory learning methods by engaging in the classroom teaching.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classrooms in the university are IT-enabled and teachers make use of it while teaching. The University also provides high-speedWi-Fi to all its members to continue

uninterrupted work. Teachers make use of variety of ICT tools to diversify the learning experience. The university library provides remote access to its online library resources to all the teachers and students. During the Covid-19 pandemic teachers used ICT enabled tools to its maximum to continue the online teaching andresearch supervision uninterrupted. The University procuredUniversity-specific LMS and provided access to all the teachers and students. It helped the University in continuing teaching learning smoothly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

144

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

03

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Due to Covid-19 pandemic, examinations for all the programmes were conducted online. From registration to various courses to declaring the semester end results all examination related activities were carried out online. The conduct and declaration of results online saved a year of the students of the University. The University also conducted entrance tests for various programmes as well as interviews for the PhD programmesfor the academic year 2020-21 online.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University prospectus, Handbooks for various programmes and the descriptions of individual courses specify the learning outcomes of either the programme or that particular course. The assessment methods vary in each course while keeping in mind the objective of the learning outcomes. The assessment methods such as end semester examination, presentations, research paper submission, practice teaching (for B.Ed. programme), and project submission are used by the instructors to assess the learning outcomes. Each course specifies its assessment method

for the internal examination and the end-semester examination and they are available on the University website for reference of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Dean, Academics oversees that the programmes and the courses run according to the stated goals. The Dean, Academics ensures that the programme outcomes, programme specific outcomes and the course outcomes are met with by seeking periodic feedback from the coordinators of various programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

528

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.efluniversity.ac.in/AR2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides travel grants to the teachers and scholars to present research papers in international conferences. The University has signed a Memorandum of Understanding (MoU) with the Autonomous University of Sinaloa (AUS), Mexico in 2019-20. Through this partnership, the two universities will collaborate in academic, research, student and faculty exchange programmes. The MoU facilitates organizing of national and international symposia, conferences, specialized exhibitions and joint research projects. Simultaneously, the University's existing MoUs with multiple other Universities in India and abroad are in place whereby students and faculty are exchanged between EFLU and other University.

PhD scholars can also apply for prestigious scholarships to study abroad.

- Fulbright Doctoral Fellowship
- Fulbright Teacher Fellowship
- Erasmus Mundus

Due to COVID 19 pandemic physical exchanges did not take place. However, the University organized 30 webinars by inviting eminent scholars from India and abroad to promote research and exchange among students, scholars, and memers of faculty.

The EFL University has established Research Acceleration Centre (RAC) to fulfill its mandate to promote research extensively among the teachers, research scholars and students in a professional manner. It aims to promote research collaborations between the EFL University and other Universities and institutions. The RAC initiative moves on the following steps: Formation of research clusters. A research cluster consists of 2 to 4 faculty members. Such clusters can be of five types:

i. Department-based

ii. School-based

iii. Across schools

iv. Across departments of schools

v. Across institutions.

• Research clusters will prepare five-year research programmes in the areas of their interest. Each cluster will prepare a comprehensive document pertaining to the proposed research. Such document must indicate the proposed research problem, relevant literature pertaining to the problem, suggest a hypothesis for inquiry and spell out the plan of action. The action plan will indicate the clusters deliverables [workshops, conferences, papers, publications (peer-reviewed journal publications, books, monographs, edited volumes etc.,)] and their schedule.

• The work of the research programmes (generated by the clusters) will gradually shape the orientation of teaching and research in the concerned department, school and across schools. Research programmes will evolve in symbiotic relation with the teaching activities of the members of research clusters. Classrooms will be the initial testing grounds for the new research themes.

• All research clusters will gradually involve research scholars in the pursuit of their inquiries. Eventually faculty research clusters will initiate the formation of graduate research clusters among students. In the year 2020-21 seven research clusters were established and they werewidely publicized on the University website (https://www.efluniversity.ac.in/RAC-Login-Cluster-1a.php).

The research clusters are as follows:

1. Documenting Endangered Languages: A Linguistic Study of Birhor and Asuri
2. Integrative Humanities
3. Romantic Modernities
4. Technologies of Literary Pedagogy
5. Epics across Asia
6. Pedagogies of Open and Distance Learning
7. Latin American Studies

The University also made announcement to provide seed money to each cluster to kickstart the research activity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`1600000`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`04`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`30`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`C. Any 2 of the above`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`05`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

`00`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

`2010000`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`03`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

As the EFL University is a Humanities University it did not have incubation centre. However the EFL University has established Research Acceleration Centre (RAC) for creation and transfer of knowledge globally in a professional manner. It will aim to promote research collaborations between the EFL University and other Universities and institutions. The RAC initiative moves on the following steps: Formation of research clusters. A research cluster consists of 2 to 4 faculty members. Such clusters can be of five types: i. Department-based ii. School-based iii. Across schools iv. Across departments of schools v. Across institutions. • Research clusters will prepare five-year research programmes in the areas of their interest. Each cluster will prepare a comprehensive document pertaining to the proposed research. Such document must indicate the proposed research problem, relevant literature pertaining to the problem, suggest a hypothesis for inquiry and spell out the plan of action. The action plan will indicate the clusters deliverables [workshops, conferences, papers, publications (peer-reviewed journal publications, books, monographs, edited volumes etc.,)] and their schedule. • The work of the research programmes (generated by the clusters) will gradually shape the orientation of teaching and research in the concerned department, school and across schools. Research programmes will evolve in symbiotic relation with the teaching activities of the members of research clusters. Classrooms will be the initial testing grounds for the new research themes. • All research clusters will gradually involve research scholars in the pursuit of their inquiries. Eventually faculty research clusters will initiate the formation of graduate research clusters among students. In the year 2020-21 the Clusters came up and they are widely publicized on the University website (https://www.efluniversity.ac.in/RAC-Login-Cluster-1a.php).

The research clusters are as follows:

1. Documenting Endangered Languages: A Linguistic Study of Birhor and Asuri
2. Integrative Humanities
3. Romantic Modernities
4. Technologies of Literary Pedagogy
5. Epics across Asia
6. Pedagogies of Open and Distance Learning
7. Latin American Studies

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**	C. Any 2 of the above

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	**0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The EFL University has established Centre for Consultancy and Language Training (CCLT) at the university.

The Objectives of the Centre are as follows :-

- **To offer consultancy to various agencies in matters related to teaching and learning of English**
- **To conceptualize and offer need-based/tailor-made training programmes to various organizations and institutions**

Its activities are as follows:

The well-qualified and experienced faculty members of the English and Foreign Languages University have been imparting quality training to thousands of teachers of English across the country through the Diploma and Certificate courses. Drawing on the expertise available in the university, the Centre for Consultancy and Language Training conducts short-term, need-based training for teachers of English in the government and private sectors.

There is a growing demand for language for specific purposes (LSP) courses in the industrial and corporate sectors as English and foreign languages such as Spanish, German, French, for example, have assumed importance in global communication and in terms of employability. Therefore, specific courses in English such as English for nurses,Business English, and proficiency courses in foreign languages are designed and conducted on request to cater to the needs of the industrial, organizational and professional sectors.

Recently, the University entered into an MOU with Indian Institute of Management, Vishakapatnam (IIMV) for mutual capacity building. This MoU mootsservices in the areas of Curriculum, Syllabus and Course design, materials development, English language proficiency test development, and proficiency courses in English and foreign languages like Spanish, German andFrench.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

28659000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As 2020-21 was a covid year and the students were not allowed on the campus, the University NSS unit or the activities under USR were not carried out physically.However, programmes to sensitise students towards social issues and the issue of their holistic development were carried out online. Students attended all the cultural programmes online. They attended various

webinars that were organised by various Departments and Schools as well as sessions organised under Finishing School for skill development.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1331

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has 98 classrooms, 5Seminars Halls and Conference Rooms, and 44 Digital Classrooms to conduct teaching learning activities. There are 3 language labs to train students in language skills. The University also provides WiFi and unlimited internet to the students on campus. There are 530 computers for classrooms, laboratories and departments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has gym for international students. The University has a yoga centre to train and practice Yoga on the campus. The University has University crèche facility for the children of members of teaching and non-teaching staff. The University has Music club on the campus. The University has an auditorium. The university has started construction work on a sports complex and amphitheatre which is near completion and can be used by the students and faculty for cultural activities. An open air gym is being planned to launch in the month of July 2021.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University has adequate infrastructural facilities which maintain excellent academic ambience. Facilities for teaching, learning, research and allied services are continuously upgraded and renovated to keep up with time.

Cultural ambience: At EFLU, students from different backgrounds and nationalities come and stay together and learn and share experiences from across cultures.

Environmental ambience: The campus is lush green. The University undertakes plantation drive every year to keep the campus green and pollution free.Extensive Plantation drive: The University received first prize in the Telangana State Garden Festival-in three consecutive years 2018, 2019, 2020. Massive fruit-bearing trees have been planted on the University campus in 2020-21.

The University has Gym for International students. In 2020-21 an open air gym was inaugurated in the Joggers' park at the University.

In 2020-21 the University started massive construction work to create facility such as 24x7 pharmacy, amphitheatre, sports complex, installation of lifts in all major buildings.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

695.7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Ramesh Mohan Library is a specialized library for Literature, Language Teaching and Linguistics, and is probably the best of its kind in South Asia. Its current stockholding includes about 1,03,130 books, 1208 journals, 2235 Theses (M. Phil and Ph.D.), and databases for online and e-journals. It attracts a large number of scholars from different places, to whom it provides temporary membership, for a nominal fee, for periods ranging from to 1 week to 01 month. It has 05 reading rooms with a total capacity of around 100, all of them air-conditioned to make reading a pleasant experience. These rooms are available only during the working hours of the library (9am-8pm on weekdays and 9:30am-6pm on weekends). In addition, there is another reading room outside the library proper but in the same building which is open for use 24 x 7. The entire library has wi-fi connectivity, and users can access internet on their personal laptops. Copies of all Ph.D. and M.Phil. dissertations submitted to the University are kept in the library, both in hard copy and in soft copy (PDF format). They can be accessed through intranet.

OPAC: OPAC is installed to access information about availability of books in stock, call and accession numbers, current availability on shelf, etc. The Library has 03 computers earmarked for OPAC.

- **Electronic Resource Management package for e-journals:**

JGATE (JCCC Gateway Portal) is used for federated search on multiple databases

- Federated searching tools to search articles in multiple databases: J-GATE@UGC-INFONET and Web of Science federated search engines
- Library Website: The Library has a sub-domain within the University website
- In-house/remote access to E-Resources: In-house access is provided for E-Resources.
- During covid 19 remote accesses was provided to the students and faculty members and other users.

Automation of library:

Library automation:

- The Library is connected to the University's Local Area Network (LAN), which is a 1 GB connection provided by BSNL under the NKN-NMEICT project, with a bandwidth of 20 MB.
- The Library is also provided with Wi-Fi connectivity. OPAC search tool for locating books/journals in stock.
- Computerized charging/discharging system and security tagging of books with electromagnetic tags.
- X 3500 M4 Intel Xeon (6 Core) Server, speed 2 GHz, 300 GB HDD Semi Managed D-Link Switch 10/100/100 mbps 24 port
- Total number of computers for general access: 04
- RemoteXs off campus (Remote) access to subscribed online resources through RemoteXs portal.

Enhancing use of e-resources at Ramesh Mohan Library in EFL University provided through RemoteXs portal to all the library users.

RemoteXs has an ability to provide secure access to E-Resources of the University bringing them under one umbrella along with subscribed e-journals, e-books, and all other e-contentanytime from anywhere. RemoteXs is secure and dependable. All the RML users are allowed to use remote access for accessing subscribed e-content any time on or off campuses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

496,65,687.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

34

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

120

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Dean, Technical Infrastructure, technical team and the stores

section of the University are in charge of maintaining the IT facilities of the University. They maintain the computers, the network and the facilities of wifi at the University. The IT facilities are kept updated according to the needs. The University spent Rs. 23.06 lakhs on WiFi facility on the University Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1626	274

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

107.54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has specified mechanism for maintaining and utilizing campus facilities. The Proctor, the Dean, Campus Planning and Development, Dean, Technical Infrastructure and Dean, Library are in charge of maintaining the campus facilities, technical infrastructure and library respectively. The University has Works Section, which looks after maintenance of physical infrastructure. University floats tenders for Annual Maintenance contracts (AMC) for hiring external vendors from time to time by following the norms for the maintenance of the university infrastructure. The University has set up reading rooms in Hostels. An open air gym has been plannedto avoid the congestion at a place in the wake of Covid 19. Simultaneously, the University has started the construction of Amphitheatre and Sports complex which will be operational in the coming days and can be used by all the members of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

255

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`330`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

`A. All of the above`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- `All of the above`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

36

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At the beginning of every academic year elections is held to constitute the Students' Council. The Students' Council has representation from various programmes. It is composed of:

President

Vice President

General Secretary

Joint Secretary

Cultural Secretary

Sports Secretary

Student Councillors of Schools

BA English Councillor

School of European languages Councillors

The student council is a bridge between the students community and the university administration. It communicates students' grievances and seeks intervention from the administration in matters of concerns. The Students' participate in the activities of EFLU Music Club, EFLU Theatre Club, Debate Quiz Club, Writing Club and Dance Club, Finishing School, Placement Club, English Club, Film Related Clubs: Film Club, EFLU Photography Club and EFLU Movie Club. There are independent Film Clubs such as the Fourth Wall Film Club. Students also engage in sports activities through Sports Related Clubs: EFLU Football Association, Cricket EFLU, EFLU Volleyball Association and EFLU Badminton Club.

However due to COVID-19 pandemic and the lockdown the University was closed for the students and most of the welfare activities for students were conducted online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

EFLUITES, the Alumni Association of EFL University, is established to achieve twin objectives: while acting as a connecting link between the University and the world outside, the association will also help foster connections with the students who are currently on rolls at the university with those who have enrolled or passed out and have made a mark in their respective fields of work. The Association will position itself as a platform for the members of the alumni to come together and network with other EFLUITES on professional and career-related topics.

However, due to COVID-19 pandemic and the lockdown the University could not gear up the activity of the Alumni association physically on the campus. The engagement with the alumni continued to be online.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The English and Foreign Languages University was founded with the singular vision of developing competency building teacher education and training in the country. The mandate of the University is to advance and disseminate "instructional, research and extension facilities in the teaching of English and Foreign Languages and Literatures in India" as well as "to take appropriate measures for interdisciplinary studies and research in literary and cultural studies, and to develop critical intercultural understanding of civilizations."

With its unique mandate to build teacher competency in language and literary pedagogy, the university has steadily enhanced its expertise in areas of language education, pedagogical and evaluative methods, material production, the sciences of linguistics and phonetics, in English and Foreign Languages. Three generations of teachers from primary to tertiary levels from across the country and abroad were trained at EFLU.

The objectives of the University as stated in Act, 2006 (No.7 of 2007) and according to the University Ordinance 2016 are:

to disseminate and advance knowledge by providing instructional, research, and extension facilities in the teaching of English and foreign languages and literature in India; to train language teachers in methods and approaches appropriate to the Indian context; to provide expertise in language and teacher education to foreign professionals; to evolve indigenous ways of testing language proficiency; and to make provisions for innovative teaching-learning materials in both print and electronic media.

The academic programmes offered in the University do fulfill the aims, objectives and mission of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university administration is decentralized at each tier and members of faculty and non-teaching staff are members of various administrative committees. Members of teaching faculty are appointed as Deans, Deputy Deans and Officer on Special Duties (OSDs) for a specific period to look after the day-to-

day administration of various units and sections of the administration and discharge the duties according to requirements of sections concerned. Committees like Academic council, Admissions Committee, Grants Committee have teachers as members and participate in the management. The committees meet from time to time to advise on matters related to academics, examinations and admissions and approvals of research/travel grants. Each academic Department/School has a Board of Studies/School Board constituted with the members from the Dept, from other Schools and faculty members from outside the University on rotation for a three year period. They are entrusted with the responsibility of monitoring of the teaching, research and other academic activities under its purview, take measures to improve their performance, plan and organize academic events, initiate academic collaborations and so on. Research advisory committees take care of the progress of research scholars. The structure and functioning of the committees mentioned above ensures decentralization of administration. The members of staff get opportunity to participate in administrative decisions and activities. At the beginning of the academic year Students' Council is constituted to advise on matters related to students welfare and development. The Students' Council is a representative body representing diverse sections of students from across the programmes, students from India and abroad.

During the COVID-19 pandemic, the University could function efficiently due to its effectively decentralized administration. The Office of the Controller of Examinations, Academic section, University Library, Dean Students Welfare, Dean, Campus Planning and Development, IQAC and other such organs of the University undertook the responsibility to continue the academic and administrative functioning of the University uninterrupted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

At the beginning of the academic year the University unveils its strategic plan through the meeting of Executive council. It lays out plans for academic activities, introduction of new

programmes, extension activities, MoUs and other forms of collaborations with Universities and Institutions in India and abroad, academic and administrative upgradation, improvement and upgradation of physical and technical infrastructure. The other subsidiary bodies of the University are entrusted with duties to carry out and oversee that the strategic plan is implemented successfully.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic and administrative bodies of the University such as Executive Council, Academic Council, School Boards and the Board of Studies of each Department as well as various other statutory committees and bodies work according to the ordinances, statutes and rules laid down in the University Ordinance 2016 approved by the Parliament. It lays down constitution of each body, duration, functions, duties and mandate. The rules for appointment of members on such bodies are laid out clearly. It lays down service rules and conditions of the employees of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University completed screening-cum-evaluation under Career Advancement Scheme (CAS)for the teaching staff in 2020-21. Eligible teachers were promoted to higher grades based on the evaluation of the PBAS of each teacher candidate by the duly constituted screening-cum-evaluation committees.

62 Faculty members were promoted under the CAS during the year 2020-21.

Assistant Professor (Level 10) to Assistant Professor (Level 11) : 16

Assistant Professor (Level 11) to Assistant Professor (Level 12) : 29

Assistant Professor (Level 12) to Associate Professor (Level 13A): 02

Associate Professor (Level 13A) to Professor (Level 14) : 15

Process of the promotion of Non-teaching staff through Departmental Promotion Committee (DPC) and Modified Assured Career Progression (MACP) Scheme has been initiated.

Training Programmes for the non-teaching staff and the support staff are conducted periodically to train them in administration work, digital literacy. Following training programes were conducted during the year 2020-2021:

1. Training programme was conducted on all service matters from 2to 30December, 2020 to all Non-Teaching staff (50) including Outsourced Secretarial Assistant of Hyderabad.

2. Training (Dril practice) to all Security Guards (About 75) Existing in EFLU Hyderabad was conducted from 30November, 2020 to 13January, 2021.

3. Training programme was conducted on all service matters from 13 to 24 December, 2021 to all Non -Teaching Staff (04) including Outsourced Secretarial Assistants of Hyderabad.

Extracurricular activities are also conducted for the teaching and non-teaching staff such as participation in sports and games and music.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Various programmes and courses offered under the Non-formal courses and ITP Programmemobilize funds from the learners. The

University also has a Centre of Consultancy and Language Training (CCLT) which offers services to independent and industrial clients with regard to language training. The well-qualified and experienced faculty members of the English and Foreign Languages University have been imparting quality training to thousands of teachers of English across the country through the Diploma and Certificate courses. Drawing on the expertise available in the university, the Centre for Consultancy and Language Training conducts short-term, need-based training for teachers of English in the government and private sectors.

There is a growing demand for language for specific purposes (LSP) courses in the industrial and corporate sectors as English and foreign languages such as Spanish, German, French, for example, have assumed importance in global communication and in terms of employability. Therefore, specific courses in English such as English for nurses. Business English, for example, and proficiency courses in foreign languages are designed and conducted on request to cater to the needs of the industrial, organizational and professional sectors.

The Centre for Translation and Interpretation was established in 2017 at EFL University, to meet the ever growing demand for translation and interpretation services in the country. The EFLU is well known nationally and internationally as a university dedicated exclusively to teaching and research in English and foreign languages. For the last sixty years the institution (CIEFL earlier and EFLU now) has been imparting quality education in English and foreign languages like Arabic, Chinese, French, German, Italian, Japanese, Korean, Persian, Portuguese, Russian and Spanish. Tapping the expertise available within the university in English and these foreign languages, the university is now extending translation and interpretation services as well.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit: The Internal Audit Wing of the University conducts'Concurrent Audit' scrutinizing all the transactions of expenditure of both capital and revenue nature, scrutiny of works contracts, outsourcing contracts, contractors' bills, payments to employees and pensioners and other important items of expenditure. It was certified by the DGA (Central) that the Internal Control System was adequate.

External Audit: The Annual Accounts Audit and the Transaction Audit is being conducted by the Office of the Director General of Audit (Central), Hyderabad, Periodically.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC prepares Annual Report, reports to be submitted to NIRF ranking and yearly AQAR reports for which it seeks information from the Schools and Departments about teaching learning, research activities of the departments, and research

publications. It consolidates the University's performance on various parameters and makes it available to all the bodies of the University. It lays down the strength and weakness of areas. It helps various departments to chalk out plans for further improvement. It seeks the information from them about the introduction of new courses, new innovative pedagogies and revision of curricula. It keeps the academic departments updated and encourages them to keep up the pace with new developments in the areas. It also assesses the performance of teachers through the teacher appraisal system at the time of CAS on the basis of which the University takes decisionto grant further benefits to the teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Establishment of Research Acceleration Centre (RAC): The University has established the Research Acceleration Centre (RAC) to boost the research activity.

2. Inauguration of University Social Responsibility (USR): The University started University Social Responsibility (USR) to extend the outreach of the University to society by way of

undertaking various society oriented projects and programmes.

3. English Club: To engage the students in literary activities such as book review, adaptations, discussion on authors and books, etc.

4. Meet A Leading Light (MALL): The University has initiated the programme 'Meet a Leading Light' (MALL) for the benefit of student community, wherein the students from Undergraduate, Postgraduate and PhD programmes get to meet and interact with eminent personalities who have made a mark in their social/ professional lives.

5. The EFL University has established Centre for Consultancy and Language Training (CCLT) at the University.

The Objectives of the Centre are as follows:

To offer consultancy to various agencies in matters related to teaching and learning of English.

To conceptualize and offer need-based/tailor-made training programmes to various organizations and institutions.

The Centre for Translation and Interpretation was established in 2017 at EFL University, to meet the ever growing demand for translation and interpretation services in the country.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The male female ratio of the students in the University in the year 2020-21 is 1:1.25

Total Female Students:1362 (Including Distance Mode)

Total Male Students:1085 (Including Distance Mode)

The University has introduced and brought into force Sensitisation, Prevention and Redressal of Sexual Harassment

(SPARSH) through Ordinance 30. The Ordinance is based on the Government of India's policy against Sexual Harassment. It seeks to maintain and create an academic and work environment free of sexual harassment of women associated with the EFL U as students, teaching and non-teaching staff members.

Sexual harassment includes:

- Unwanted physical contact and advances
- Demand or request for sexual favours
- Sexually-coloured remarks
- Display of pornography
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature

SPARSH operates through an Apex body (ABS) and a University Complaints Committee (UCC). The ABS aims to sensitise and work to prevent sexual harassment in the University. The UCC will receive complaints regarding sexual harassment, conduct enquiries and recommend suitable action.

Complaints:

Any student, resident, faculty member or non-teaching staff may lodge a complaint against any student, faculty, non-teaching staff member, resident or outsider either to a UCC member or directly to the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	The University conducts SPARSH meetings to sensitise the staff and the students towards gender issues
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	A. Safety and Security is provided for women b) Counseling of female students is done through SPARSH, c) Common rooms are available on the University campus, d) The University runs a creche

7.1.2 - The Institution has facilities for alternate sources of energy and energy | C. Any 2 of the above

conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Since the EFL University is a Humanities University it does not have science laboratories where the solid, biomedical or e-waste is generated. However, the University has established a decompost plant for the proper disposal of its waste.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has teachers from across the states of India. Similarly the students' enrollment also shows the diversity in terms of states of their origin, their mother tongue, their educational backgrounds, and so on. Indian students learn and do research along with their counterparts from abroad (such as BA, MA and ITP students from variety of countries) and get excellent opportunities to mingle with each other. The University keeps organizing cultural festivals for students on various occasions to develop tolerance, harmony and mutual respect towards various cultural traditions in India as well as traditions of the participants from various other countries. In fact the ITP programmes organized by the EFL University stand out for its efforts towards tolerance and harmony towards cultural, regional, linguistic, and socio-economic diversities. Programmes such as PGDTE run by the School of Distance Education also offeropportunities to teacher-learners from across the country from various backgrounds to learn together.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The EFL University celebrates all important national days to inculcate respect towards important milestones in the birth and growth of our nation since independence. The University celebrates national Constitution day on 26 November every year to commemorate the adoption of the Constitution of India. The constitution day was celebrated on 26 November 2020. The Preamble of the Constitution of India was administered by the Vice Chancellor of the University, wherein a large number of students and the members of teaching and non-teaching staff participated. The university always makes efforts to make the students and its staff to be aware of constitutional obligations, rights and duties and responsibilities of citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the important National and International days in which all the sections of the University participate. Although the academic year 2020-21 was a pandemic year, the University organized all important events physically and made them available for the students online through live telecast.

Some of the events organized by the University are as follows:

Inauguration of International Yoga Day 21 st June 2020

The Independence Day 15 August 2020

Teachers' Day Celebration 5 September 2020

Hindi Divas Samaroh 15 September 2020

150th Birth Anniversary celebrations of the Father of the

Nation 29 September 2020

Vigilance Awareness Week inaugurated on 02 November 2020

National Education Day on 11 November 2020

Sanvidhan Divas 26 November 2020

72 nd Republic Day 26 January 2021

Azaadi ka Amrut Mahotsav - 75 years of India's Independence

130 Jayanthi Celebrations of Bharat Ratna Dr. Babasaheb Bhimrao Ramji Ambedkar on 14 April 2021

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University launched EnglishPro, a free Mobile App for learning English pronunciation under EFL University's latest USR (University Social Responsibility) initiative in 2021. EnglishPro is ideally suited for anyone who has received five years of school education, with English as a curricular subject.

The App teaches General English pronunciation in the unique Bharatiya way – it helps the organic transitioning of beginner level English users from their mother tongue to English; and it promotes use of Standard Indian English.

We recognise that English pronunciation is a key and basic component in speaking with confidence, ease and fluency. EnglishPro can be used as a skill-enhancement course or can be pursued as a complement course to other skill-based courses to enhance your employability skills. EnglishPro can also be used by teachers to support classroom teaching of English in Indian schools.

EnglishPro addresses one of the persistent needs of our society i.e., quality training in English pronunciation. It complements teaching of English in schools, which focuses mainly on grammar and vocabulary, and very rarely, if at all, on pronunciation. EnglishPro offers its users opportunities for independent learning and practising spoken English.

Unlike other mobile apps that deliver lessons in spoken English, EnglishPro does not require users to learn phonetics, or special phonetic symbols. EnglishPro teaches English the way we learnt to speak our mother tongue by listening to other speakers, imitating them, and correcting ourselves.

Designed to appeal specifically to the Indian user EnglishPro teaches English pronunciation in the unique Bharatiya way – it relates English sounds with similar sounds in Indian languages. EnglishPro also promotes use of Standard Indian English.

EnglishPro uses highly-validated materials designed by experts of EFL University with decades of experience in teaching pronunciation.

Its simple interface allows easy use for all levels of learners – one can follow the lessons in a linear order, one by one just like in a classroom, or chart a need-based learning path by choosing lessons in any order from the menu.

The App consists of four modules and twenty-one lessons, ensuring a comprehensive coverage of all the sounds in the English language. Special attention has been paid to the design of content; lessons for learning and practice, and tests in the first three modules present around 700 commonly used words and around 500 judiciously crafted sentences to ensure users increase their vocabulary repertoire and also develop proficiency in English.

The fourth module helps you learn the correct pronunciation of words commonly mispronounced by the Indian user of English.

Some of the other features of EnglishPro that make learning pronunciation easy and effective are

(i) word-based exercises to help you focus-practice individual sounds

(ii) sentence-based exercises to help you use sounds learnt

(iii) words in sentences highlighted to draw attention to focused sounds,

(iv) exercises to help you compare sounds,

(v) facilities for recording, self-monitoring, and correcting pronunciation,

(vi) exercises to learn commonly mispronounced words, and

(vii) tests that are fun and encourage self-learning.

The app is free for all the users in India and abroad.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The fundamental purpose of the university is advancement of knowledge. A university can achieve such a goal only through its teaching and research activities. A university may confine itself to teaching and survive, but it can't aspire for excellence. For, teaching - however grand and gratifying it might be - often is circumscribed by the received, long-standing (dated) methods and materials; such teaching can breed complacence through the cocoon of its comfort zone. It can indulge students to bask under its shady dusk. In contrast, research risks the unknown, engages the established and searches for the unprecedented. The distinctive mark of a university can be carved out only when it sustains a lively relation between teaching and research.

Today universities are judged on the basis of their research and innovative accomplishments. Universities are compelled to be accountable, to justify their existence on the basis of their contribution to knowledge and well-being of the society.

In order to encourage and enhance its researches, EFL University has brought forth a new research initiative and established a Centre dedicated to the task (Research Acceleration Centre).

As a Central University, EFLU's mandate expanded and its intellectual horizons widened. The university is now empowered to generate and advance

1. contextually relevant inquiries in areas of languages, literatures and cultures;
2. create innovative research paradigms
3. and prepare appropriate teaching models and materials. The university with its 7 schools 25 departments and two region-based branches has the potential to stand out as the most singular humanities university in the country. The RAC will build on the its much seasoned academic experience.

In the year 2020-21 seven research clusters (as mentioned below) were launched and started research work, exchange and collaboration.

1. Documenting Endangered Languages: A Linguistic Study of Birhor and Asuri

2. Integrative Humanities
3. Romantic Modernities
4. Technologies of Literary Pedagogy
5. Epics across Asia
6. Pedagogies of Open and Distance Learning
7. Latin American Studies

The University purchased books and e-journals worth Rs.2 croreand above and made these resources available to the users of library.

7.3.2 - Plan of action for the next academic year

The University plans to undertake the following activities in the next academic year:

To complete the construction activities of installation of lifts in all the major buildings, 24x7pharmacy, sports complex and amphitheatre and make them avaliable to the members of the University staff and the students.

Undertake e-governance activities in all branches of administration.

Take more steps to advance the online learning facilities to accommodate students and faculty and continue teaching learning and research supervision without interruption

Completion of the process of appointment of new faculty to fill in the backlog and unfilled teaching posts across the Schools and Departments.

Submission of pending AQARs and preparation of SSR and gear up for the process of Assessment and Accreditation by NAAC.

Promote activities of Research Acceleration Centre and encourage them to complete their academic targets during the year 2021-22

Conduct the CAS for teachers to promote them according to the academic appraisal.