

Course Title	<b>State and Society in India</b>
Course Code	<b>SES-102</b>
Semester	I and III
No. of Credits	5
Name of Faculty Member(s)	<b>Dr. Venkatesh Vaditya</b>
Course Description: words (100 words)	<p>The purpose of this course is to provide a systematic, comprehensive, critical and introductory understanding of postcolonial Indian state. The main focus of the course would be to interpret ideological contours of modern Indian state in terms of its nature of caste, class and gender and also is to assess that the expansion and over-reach to certain institutional spaces and withdrawal from other spaces from independence till present. Considering the resurgence of scholarly interest on nature of Indian state, this course has been structured to familiarize the students with some of the contemporary works on Indian state from various perspectives. This course intends to introduce the students to the State-society ideological and institutional interface as viewed from various perspectives both in theory and practice. Every State, while continually seeks to include and bring in the masses and groups within its territory, at the same time by its very nature unavoidably tends to exclude groups and individuals as an institutional-ideological prerequisite. The attempt here is to contextualize the State and its ideological expansion to perpetuate within the universal framework of modern nation-state. It is also an important aspect to understand modern state in its cultural and historical specificities. Segments of society and individuals make attempts grab the share of modern institutional power and resources within and without the state. The Indian State has responded multiple ways such as accommodation, assimilation and annihilation to such demands, the course will review such responses of Indian State.</p>
Evaluation Scheme	<p><b>40% Internal Assessment</b> (Witten Test &amp; Class Presentation)</p> <p><b>60 % End-Sem Exam</b> (Written Exam)</p>

Course Title	<b>Social Theory, Knowledge and Society in India</b>
Course Code	<b>SES 106</b>
Semester	I and III
No. of Credits	5
Name of Faculty Member(s)	Prashant Kumar Kain
Course Description: words (100 words)	<p>Knowledge is a continuous and life long process of learning and unlearning. As human beings evolve, their perceptions and notions about reality change constantly. Knowledge and knowledge generation processes have also evolved historically. The philosophic discourses, colonial processes, developments in science, and industrialization have played an important role in determining the nature, forms and notions of knowledge. Knowledge today is no more seen in isolation of history, polity, culture and society.</p> <p>This course is designed to critically look and trace the developments that shaped up the knowledge generation processes. It intends to introduce the students to the wide range of philosophical, theoretical and methodological questions, concerns and issues. There will be extensive review of literature on the basic approaches, perspectives and themes as these are related to our society.</p> <p>This course will be useful to those students who wish to know more about the social theory, history, philosophy and sociology of knowledge, critical theory and methodology, culture, ideology, violence, marginalization, social movements, discrimination, inequalities, subjugation, emancipation, etc.</p>
Evaluation Scheme	<p>Internal – 40 percent  Assignment I - one term paper of 1500 words  Carry 20 percent marks  Assignment II- one class room presentation on selected theme carry 20 percent marks (to be submitted in written as well)</p> <p>Final end semester written exam carry 60 percent marks</p> <p>External- 60 percent  Final end semester written exam carry 60 percent marks</p>

**Note:**

**Attendance is mandatory  
Punctuality and discipline will be marked for students  
Class room participation is encouraged and appreciated**