

Course Title	<b>English Language Teaching in India (C)</b>
Course Code	<b>ELE 111</b>
Semester	<b>I</b>
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Ms. Madhumeeta Sinha (MS)</b>
Course Descriptions:	The primary objective of this course is to give a critical-constructive perspective of English Language Teaching (ELT) in India. The course will focus on current practices in ELT in the country at primary, secondary and tertiary levels as well as at the institutions for professionals. A comprehensive view of the status of English in India, the language policy with special reference to English, teacher preparation, the materials in use at various levels in teaching English will form a major part of the course. The course will give a historical perspective of ELT in India. In that context a discussion of the approaches and techniques in second language pedagogy evolved across the world over the last 50 years will be discussed.
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

Course Title	<b>Teaching English as a Second Language using ICT tools (E )</b>
Course Code	<b>ELE 133</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Dr. Kshema Jose (KJ)</b>
Course Descriptions:	<p>Most teaching today is blended; emerging technologies has resulted in the second language teaching landscape witnessing rapid shifts from face-to-face, teacher-led classrooms to more interactive and collaborative ones. However, embedding technologies into the learning environment requires considerable pedagogical thought and support.</p> <p>This course introduces you to a broad range of theoretical frameworks developed to help understand nature of language and the process of learning a second language. Theory classes are interspersed with a generous amount of learning activities that provide you opportunities to work with language learning websites and ICT tools. While demonstrating the differences between print-based, face-to-face classrooms, and blended learning classrooms, these hands-on learning opportunities also help elaborate ways in which well-informed practices of teaching using ICT tools can promote collaborative, social, and interactional aspects of language learning in the English as a second language classroom.</p>
Evaluation Scheme	<ul style="list-style-type: none"> <li>• Internal assessment (participation in face-to-face classroom and online class discussions, presentations, analysing websites and designing a navigation support document, and perhaps a mid-term paper or creating a webquest) : 50 %</li> <li>• Final Evaluation (designing a digital exemplar (take-home exam) or a sit-down exam): 50%</li> </ul>

Course Title	<b>English for Academic Purposes (E)</b>
Course Code	<b>ELE 165</b>
Semester	I sem only
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. Anand Mahanand (AM)</b>
Course Descriptions:	The aim of this course is to equip students with a few academic skills such as <b>reading, writing, listening, speaking, and dictionary skills</b> . The course will enable students to cope with their academic studies at the P.G. level. It will expose them to a range of useful and practical techniques and help them adopt effective methods of academic study in English.
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

Course Title	<b>Understanding Communication (E)</b>
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Course Code	<b>ELE 164</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. Ajith Kumar. P (AK)</b>
Course Descriptions:	<p>The objective of the course is to enable the learners ‘understand’ interpersonal communication.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> <li>• Theories of interpersonal communication</li> <li>• Models of interpersonal communication</li> <li>• Functions and process of interpersonal communication</li> <li>• Types of communication</li> <li>• Barriers to communication</li> <li>• Nonverbal communication</li> <li>• Intercultural communication</li> <li>• Workplace communication</li> <li>• Active listening</li> <li>• Communication apprehension</li> </ul>
Evaluation Scheme	<p>Evaluation has two parts: internal and end-of-term. Internal assessment worth 50 marks will be based on:</p> <ul style="list-style-type: none"> <li>• Tests/quizzes/assignments/seminars :- 40 marks</li> <li>• contribution to class discussions :-10 marks</li> </ul> <p>The end- of- term examination: - 50 marks.</p>

Course Title	<b>Teaching Vocabulary ( C )</b>
Course Code	<b>ELE 232</b>
Semester	<b>I</b>
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Dr. Muthyala Udaya</b>
Course Descriptions:	<p>The teaching of vocabulary, once cavalierly neglected, has now rebounded to a central position in English Language Teaching, thanks to a whole body of exciting and insightful research into language acquisition and learning. As a part of this course, we shall be examining the various approaches current in the field and survey the research that seems promising.</p> <p>Participation in classroom discussions is most welcome. There will be reviews of select articles and books.</p>
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

Course Title	<b>Teaching Oral Communication ( C)</b>
Course Code	<b>ELE 235</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. Ajith Kumar (AK)</b>
Course Descriptions:	This course is intended mainly for teachers, teacher trainers, and trainer trainers. The course aims to train the participants to teach oral communication at the school and college levels. The discussion will focus on topics such as appropriacy, fluency, accuracy in oral communication; techniques of teaching oral communication; materials for teaching oral communication; testing oral communication.
Evaluation Scheme	

Course Title	<b>Teaching Reading (C )</b>
Course Code	<b>ELE 236</b>
Semester	I and III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Dr. Sheba Victor (SV)</b>
Course Descriptions:	<p>This course is designed for prospective teachers of English and involves the theories and processes of Reading. It addresses essential questions such as:</p> <p>What is reading and what is involved in the process of reading?  What should a proficient reader be able to do?  What does a teacher need to do in order to facilitate reading?</p> <p>By the end of the course participants will be able to:</p> <ul style="list-style-type: none"> <li>- Explore reading theories and practices</li> <li>- Know the stages and objectives of teaching and assessing reading</li> <li>- Learn ways of selecting a range of texts based on learner levels, needs and interests</li> <li>- Understand the significance of reading and its relationship with other language skills</li> </ul>
Evaluation Scheme	Course work includes reading, discussions, practical execution of strategies, mini tests and projects.

Course Title	<b>The Second Language classroom ( C)</b>
Course Code	<b>ELE 239</b>
Semester	I
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. Padmini Shankar (PS)</b>
Course Descriptions:	<p>The course will deal with the pedagogical aspects of second language teaching. The course content will include pertinent themes such as teacher factors, learner factors, classroom factors and language skills and elements and basic knowledge about testing and evaluation. Drawing on insights from theory and research, the course focuses on the pragmatics of classroom action, for example, using coursebooks. Possessed with a critical understanding of the issues related to the various stakeholders involved in language teaching and learning, the participant will be able to enter an English language classroom with dependable knowledge and assuring confidence.</p>
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

Course Title	<b>Reference Materials in the ELT Classroom (E)</b>
Course Code	<b>ELE 2316</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. M.E. Veadasharan (VS)</b>
Course Descriptions:	<p>Reference Materials in the ELT Classroom addresses the issues of Learner-centeredness that will give independence and autonomy to the learner. It will examine the role of dictionaries and similar materials in detail so that they may be used in the most optimum manner possible.</p> <p>The Course is based on the fact that these materials are full of potential and are yet the most under-utilised. We will examine issues such as variety—learners’ native-speaker’s, dictionaries, etc. We will also see how the dictionaries help in all the language skills.</p>
Evaluation Scheme	There will be Presentation/Project work for 40 marks and written examination for 60 marks.

Course Title	<b>Public Speaking</b>
Course Code	ELE 169
Semester	I and III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Prof. Ajith Kumar (AK)</b>
Course Descriptions:	<p>Few would argue with the fact that communication is the backbone of our society. Competence in communication is indispensable for self- actualization, relationship building, and contributing to societal development.</p> <p>Of all forms of interpersonal communication, public speaking is the most vital and curiously the most dreaded. Though dating back many centuries, it still remains one of the most important skills to acquire and to hone. It is indisputable that, she/he who masters public speaking will have a definite edge over all others in their personal and professional lives.</p> <p>This course on Public Speaking is narrowly focused on (i.e. it does not address broader communication issues or skills) a how-to “formula” covering basic speech preparation and delivery “mechanics.”</p> <p>At the end of the course, learners would have, through interactive lectures; classroom discussions; interactions with good speakers; analysis of digital learning materials; reviews of live and recorded speeches; and several rounds of practice speeches, acquired adequate knowledge of the formulae and mechanics of planning and delivering speeches and also gained satisfactory competence in giving speeches confidently, fluently and impressively.</p>
Evaluation Scheme	<p>Evaluation will have two parts: internal and end of term. <b>Internal assessment</b> worth <b>50</b> marks will be based on tests/quizzes/ assignments/ simulations/ contribution to class discussions. The <b>end of term</b> examination will carry <b>50</b> marks.</p>

Course Title	<b>An Overview of Development of ELT Materials</b>
Course Code	<b>ELE 122</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	Dr. Mahananda Pathak
Course Descriptions:	<p>The course will introduce key terms such as curriculum, syllabus design and materials in ELT. This will be followed by an overview of perspectives</p> <p>On curriculum and syllabus design in line with the prominent second language teaching approaches. It will also discuss materials developed to</p> <p>Teach ELT according to the different paradigms of language learning namely cognitive, naturalistic, communicative and social constructivism.</p> <p>Furthermore, it will expose students how different syllabuses emanating from these perspectives are put into practice in the form of teaching materials. So students will be acquainted with different types of material designs to teach listening, speaking, reading and writing along with vocabulary and grammar.</p>
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

Course Title	<b>Approaches to Second Language Teaching (C)*</b>
Course Code	<b>ELE 121</b>
Semester	I/III
No. of Credits	<b>5</b>
Name of Faculty Member (s)	<b>Dr. Vishnu Priya</b>
Course Descriptions:	This course is an introduction to the teaching of English as a second/foreign language. The course will introduce seminal language teaching methods and approaches like GTM, direct approach, audio-lingual method, communicative method, desuggestopedia, TPR, bilingual approach, lexical approach, community based and multiple intelligence based approaches. Alongside, it will introduce the rationale for development of the methods, focus of teaching, role of teachers and learners, and materials and assessments used in each approach to teach English as a second/foreign language. Satisfactory completion of the course indicates that learners would have acquired a basic knowledge of the methodology of ELT and a limited skill in putting that knowledge into practice.
Evaluation Scheme	40% marks for project/presentations and 60% for a final end-semester examination.

