

**Course Descriptions for MA ELT courses: SEMESTER THREE  
(& cross-listed with MA TESL)  
(August-November 2018)**

<b>Course title, number, description</b>	<b>Tutor</b>
<p style="text-align: center;"><b>ELE 331: Practicum</b></p> <p>This is a third level course designed to increase awareness about the process of teaching as well as engage with teaching, observation, and reflection in a way that broadens young ELT professionals' teaching experience and contributes to community service. This course is set up in a manner that the participants will get a chance to integrate and apply their knowledge of theories of SL learning and approaches to SL teaching in classroom contexts.</p>	<p>Professor L. Balagopal</p>
<p style="text-align: center;"><b>ELE 253 An Introduction to ESL Research</b></p> <p>This course will provide an opportunity for participants to advance their understanding of conducting research in ESL by looking at purposes and types of research, research variables, research questions and hypotheses, and the methodological details of quantitative, qualitative and mixed-methods research. The course will also help the participants to critically review literature relevant to the domain of English Language Teaching and various topics in it such as language development, cognitive, socio-cognitive paradigms, and communicative and affective factors that influence the developmental process of SL/FL learning.</p>	<p>Dr. Lina Mukhopadhyay &amp; Prof. PremaKumari Dheram</p>
<p style="text-align: center;"><b>ELE 239: The Second Language Classroom</b></p> <p>The course will deal with the pedagogical aspects of second language teaching. The course will provide a good understanding of the new developments in the field that have a bearing on effective learning and teaching. These include research in teacher talk, learner behaviour and learning outcomes. Drawing on insights from theory and research, the treatment will concentrate on the pragmatics of classroom action. Possessed with a critical understanding of the theory and practice of classroom procedures, the participant will be able to enter an English language classroom with dependable knowledge and assuring confidence.</p>	<p>Prof. K. Padmini Shankar</p>
<p style="text-align: center;"><b>ELE 165: English for Academic Purposes</b></p> <p>The aim of this course is to equip students with a few academic skills such as <b>reading, writing, listening, speaking, and dictionary skills</b>. The course will enable students to cope with their academic studies at the P.G. level. It will expose them to a range of useful and practical techniques and help them adopt effective methods of academic study in English.</p>	<p>Prof. Anand Mahanand</p>
<p style="text-align: center;"><b>ELE 232: Teaching Vocabulary</b></p> <p>The teaching of vocabulary, once cavalierly neglected, has now rebounded to a central position in English Language Teaching, thanks to a whole body of exciting and insightful research into language acquisition and learning. As a part of this course, we shall be examining the various approaches current in the field and survey the research that seems promising.</p>	<p>Dr. M. Udaya</p>