

## Short Course Descriptions

### MA ELT 2018-2020 batch, Second Semester, Compulsory courses

#### **ELE 131: The Teaching of Skills**

The primary function of a language is to facilitate communication and, in order to communicate effectively, language teachers should be aware of the critical issues involved in the teaching of language skills and elements. The course *Teaching of Skills* will focus on developing skills in *listening, speaking, reading and writing* (LSRW) integrated with the language elements – *vocabulary* and *grammar*. It is designed to help participants explore a range of pedagogical options, and will build on the course ELE 121 *Approaches to Second Language Teaching*, to teach skills in an integrative manner in the classroom.

#### **ELE 221: Theories of Second Language Acquisition and Learning**

This course will begin with an exposition of current hypotheses and theories in second language acquisition and learning as explained by the prominent paradigms ranging from behaviourism to nativism, cognitivism, social-constructivism and humanism. The course will discuss related concepts, issues, and factors that facilitate English language learning in classroom and naturalistic contexts. Topics included will be on L1 and L2 acquisition theories, critical period hypothesis, creative construction, noticing, language and communication, error analysis and interlanguage studies, attitude and motivation, and learner strategies.

#### **ELE 241: An Introduction to English for Specific Purposes**

The course will introduce students to the issues in teaching and implementation as course design of English for Specific purposes (ESP), a learner-centered and communicative approach to teaching English as a foreign and second language. It will explore the different types of English courses and the place of ESP in that and the methodologies underlying ESP courses, supposed to cater the needs of learners who need to learn a foreign or a second language for use in their specific fields, such as science, technology, medicine, leisure, and academic learning.