

**The English & Foreign Languages University**  
**Short Course Description**  
**MA ELT 2017-2019 Batch, Fourth Semester**

**MA ELE 132: Classroom Based Evaluation**

This is an introductory course in language testing and assessment and will introduce the basic concepts in classroom language testing. The primary focus of the course will be on teacher made tests, tests used for end-semester in schools and junior colleges. The attempt will be to look at the pedagogic value of testing and prepare teachers to design tests to assess classroom ESL learning. The course will not examine issues and problems with public exams. The course will also deal with a practical component on item-analysis and creation and match them with well-known language/educational taxonomies like Carroll's, Blooms tables and Common European Framework of Reference. The last section of the course will deal with alternative modes of assessment and current trends in classroom language tests. The entire course will be application-based to provide a 'hands-on' experience to future teachers, who will be teaching at secondary and higher secondary levels, with problems in test construction, administration and evaluation. To achieve this goal, the course will revolve around a series of worksheets, and handouts that have to be answered and discussed as and when necessary.

**MA ELE 352: MA ELT Dissertation**

This is a fourth semester course aimed to train students to research in a topic in ELT and write a dissertation based on their prior knowledge gained from ELT research methods training in the course MA ELE 251. The course will have a strong classroom research focus to enable students to carry out classroom-based research projects in their own educational contexts. In addition the role of teaching materials, seminal theories of SLL and interlanguage development will also be considered to align theory to practice within the domain of ELT.

This course will be one which will expect the students to show a deeper understanding of the previously gained knowledge in ELT through the previous three semesters and the current semester and be able to design a research with relevant research questions/ hypotheses in the framework of either experimental or exploratory study design. It will expect students to identify dependent and independent variables and study the impact of one on the other through either quantitative data analysis or qualitative data analysis or apply a mixed-method of data analysis and be able to report results and discuss the pedagogical implications of the findings along with the limitations and scope of future research. Students will be encouraged and trained to collect data first hand or refer to corpus with due permission from the author/ researcher who is willing to share data for analysis.