

Semester 2

Compulsory course:

PGDTE 201 - Practice Teaching (PT)

Participants will apply the theory and knowledge acquired in the first semester to the process of language teaching in the context of a specific syllabus at a particular level. Participants will prepare for teaching practice through observation and discussion of lessons presented in the form of videos. They will also be familiarized with the process of selecting and evaluating teaching materials, drawing up detailed lesson plans and evaluating lessons. At the end of the course, participants will have to submit lesson plans, observation reports and self-evaluation reports.

Optional courses:

PGDTE 202 – Project (PR)

PGDTE 204 - Effective Practices in ESP (EPESP)

Tutor: Prof. Anand Mahanand (AM) & Dr. Ramamuni Reddy (RR)

Course description

The course aims at providing an overview of current practices in the field of English for Specific Purposes and sensitizing students to certain effective practices in the field of ESP such as Needs Analysis, Curriculum Design, Materials Development, Implementation and Evaluation. Such awareness will equip students to adopt the features of best practices and design courses and develop materials for specific situations.

PGDTE 206 - Innovation in ELT (IELT)

Tutor: Prof. K. Venkat Reddy & Dr. Suvarna Laxmi

Course description

The purpose of the course is to introduce, explain and practice the concept of innovation in numerous forms in the areas of ELT specifically that of material production and learning activities. The learning activities are structured based on the skills in the background of the functions of language. The course seeks to evaluate the present learning practices and firmly pitch the ground for innovation. Novelty will be introduced in the backdrop of CLT assisted by language functions and notions.

PGDTE 208 - Language through literature (LTL)

Tutor: Ms. Sharada Mani

Course description

This course helps the participants appreciate literary discourse as a means for learning and teaching the nuances of communication. They examine plays, poems, and short stories to understand how the text may be used to build students' confidence and facilitate spontaneous use of language in the classroom. Intellectually challenging tasks and diverse strategies provide them with opportunities to compare the lecture method with alternative methods that stimulate interaction between the student and the text, peers, and the class and the teacher. Analyzing

different learning resources such as books, articles, blogs, readings on You tube, and peer teaching, participants acquire an in-depth awareness of their role and responsibilities as facilitators. With a strong focus on thinking and language skills, the activities encourage them to overcome their inhibitions and experiment with teaching language through literature.

PGDTE 209 - Materials for Skills Development (MSD)

Tutor: Prof. PremaKumari Dheram (PKD) & Dr. Sangeetha P. (PS)

Course description

This course is designed to provide prospective teachers with theoretical knowledge and experience in analyzing, adapting, and developing materials for teaching English as a second language at various levels. It aims to develop a principled approach to materials development. Building on the foundations laid in Teaching Materials (Semester 1) it goes on to examine the problems of designing and developing materials for teaching the LSRW skills. Participants will examine a variety of classroom learning material and will have opportunities to judge the appropriateness of existing materials for a variety of language programmes. In addition, they will create materials for a variety of classroom purposes. Participants will also learn how to design and create larger units of work – such as a chapter/unit of a coursebook.

PGDTE 210 - Principles of Language Teaching (PLT)

Tutor: Prof. Chanchala Naik (CKN) & Prof. Padmini Shankar (PS)

Course description

This course provides the theoretical basis for an understanding of pedagogy in the ESL classroom. It discusses the principles of language teaching in terms of the following five major factors: age factors, psychological factors, personality factors, socio-cultural factors and linguistic factors. Some of the pertinent issues that will be dealt with will include: age and acquisition, styles and strategies, the affective domain, communicative competence, cross-linguistic influence and bi/multilingualism. The course thus aims to equip the participants with the sound theoretical knowledge that will aid them in making informed decisions in practical classroom contexts across multiple scenarios. In preparation for research studies in ELT, an introduction to research in ELT will also be provided.

PGDTE 211 – The Phonetics of English (TPE)

Tutor: Prof. Jayaraju S. (SJR)

Course description

This is a Level II Course dealing with a more advanced approach to Phonetics. At the segmental level, aspects of connected speech: the allophonic variants of the English (RP) speech sounds, and at the suprasegmental level: the neutral and marked aspects of intonation are studied in

detail. This course also deals with a study of some major native and non native accents of English.

PGDTE 215 - ADAPTING ELT MATERIALS (AM)

Tutor: Dr. Revathi Srinivas

Course description

Materials evaluation is a procedure that involves measuring the value of a set of learning materials. It involves making judgments about the effect of the materials on the people using them and tries to measure their appeal, credibility, validity, and reliability; the efficacy of the materials to interest the learners and the teachers. Teachers using published materials are not normally involved in the creation of the materials. However, when they know every student in the class and use the prescribed coursebook, they have to adapt these materials to suit the needs of their learners. Materials adaptation, whether pre-planned or spontaneous, is an integral part of the success of any class. An awareness of the various reasons for adapting materials can be beneficial when considering how best to use materials for the classroom.

PGDTE 216/ ELE 2315 – Training to Train (TT)

Tutor: Prof. Ajith Kumar. P

Course description

The course focuses on the principles, methods, literature and jargon of Training, in the context of English Language, and Business Communication skills programmes.

Topics discussed include:

- adult learning
- designing training programmes
- conducting training programmes
- evaluating training programmes
- training materials
- training strategies, and
- Ethics of training.

Aspiring trainers and teachers will benefit from the course.

PGDTE 218 – Testing in the Second Language Classroom:

Tutor: Dr. Lina Mukhopadhyay (LM) & Prof. Padmini Shankar (PS)

Course description

This is an introductory course in language testing and assessment and will introduce the basic concepts in classroom language testing. The primary focus of the course will be on teacher made tests, tests used for end-semester in schools and junior colleges. The attempt will be to look at the pedagogic value of testing and prepare teachers to design tests to assess classroom ESL learning. The course will not examine issues and problems with public exams. The course will also deal with a practical component on item-analysis and creation and match them with well-known language/educational taxonomies like Carroll's, Blooms tables and Common European Framework of Reference. The last section of the course will deal with alternative modes of

assessment and current trends in classroom language tests. The entire course will be application-based to provide a 'hands-on' experience to future teachers, who will be teaching at secondary and higher secondary levels, with problems in test construction, administration and evaluation. To achieve this goal, the course will revolve around a series of worksheets, and handouts that have to be answered and discussed as and when necessary.

PGDTE 219 – Language Teaching through Media

Tutor: Ms. Madhumeetha Sinha (MS)

Course description

Media today is a primary source of information and knowledge for everyone, particularly students. This in turn shapes their attitudes and values. Bearing this in mind this course will focus on “teaching with and about media” based on changing conceptions of pedagogy and learning processes. In other words, the pedagogical process will have its base in the expanding domain of the media and provide students opportunities to work with authentic texts. Language learning will not only be made relevant and engaging but raise critical awareness, and offer hands on experience through creative and collaborative tasks. The “anywhere-anytime” method of learning, and incorporating rich and varied texts available through media would enhance and develop language use in the ELT classroom.

PGDTE 220 – Indian Writing in English: Approaches to Interpretation and Teaching

Tutor: Dr. K. Lavanya (KL) & Dr. B. Venkat Rao (BVR)

Course description

This course will acquaint students with approaches to the interpretation and teaching of Indian Writing in English (IWE). Through a selection of texts from IWE (poetry, fiction & prose), the course will enable students to explore issues such as

- the contexts of Indian Writing in English (colonial and postcolonial)
- style and the question of English in IWE
- relations and status of IWE vis-a vis English and Indian literature
- Debates surrounding authenticity, culture and canonization in IWE.
- the pedagogy of IWE: the English language and culture