

## MA ELT TIME TABLE, Semester I and III

(Aug-Nov 2019)

Classroom: Room 3, Fourth Floor, NAB

	9am-11am	11am-1pm	1pm-2pm	2pm-3pm	3pm-4pm	4pm-5pm
Monday		ELE 239 (PS)	Lunch break		ELE 331 (MES & PS)	
Tuesday		ELE 111 (MS)			ELE 253 (LM)	
Wednesday	ELE 239 (PS)	ELE 122 (MP)				
Thursday		ELE 331 (MES & PS)				ELE 111 (MS)
Friday	ELE 253 (LM)				ELE 122 (MP)	

Compulsory courses (Semester One)	Tutor
ELE 111: ELT in India	Ms. Madhumeeta Sinha (MS)
ELE 239: The Second Language Classroom	Prof. Padmini Shankar (PS)
ELE 122: An Overview of Development of ELT Materials	Dr. Mahananda Pathak (MP)
Compulsory courses (Semester Two)	
ELE 331: Practicum	Prof. Meera Srinivas (MES) & Prof. Padmini Shankar (PS)
ELE 253: An Introduction to ESL Research	Dr. Lina Mukhopadhyay (LM)

- In addition to the three compulsory courses, the students of the first semester need to choose **one elective course** from the courses offered for Semester I or Semester I / III on the **MA TESL menu**.
- In addition to the two compulsory courses, the students of the third semester need to choose **at least one elective course** from the courses offered for Semester III or Semester I / III on the **MA TESL menu**.
- All the above courses are cross-listed for the MA TESL programme **except ELE 331**.
- All MA ELT students from semester I and III please ensure that the elective course timings do not clash with any of your compulsory courses mentioned on this timetable when you choose your elective courses.
- For any academic queries you can contact the programme coordinator:  
Dr. Lina Mukhopadhyay:  
email ID: [eflu.ele.mukhopadhyay@gmail.com](mailto:eflu.ele.mukhopadhyay@gmail.com)  
Office room: **83, First Floor, Main Administration Building**, The EFL University.

**Course Descriptions for MA ELT courses cross-listed with MA TESL  
(August-November 2019)**

Course title, number, description	Tutor(s)
<p style="text-align: center;"><b>ELE 111: ELT in India</b></p> <p>India is a country that is societally and individually multilingual; but owing to colonisation and imperialism the teaching of English in India has been fraught with problems. This course will be both reflective and theoretical in its orientation. Students will be asked to reflect on their own language learning experiences and use that as a base to critique existing practices. We will also critically examine policy documents and theoretical articulations in the field.</p>	<p>Ms. Madhumeeta Sinha</p>
<p style="text-align: center;"><b>ELE 239: The Second Language Classroom</b></p> <p>The course will deal with the pedagogical aspects of second language teaching. The course will provide a good understanding of the new developments in the field that have a bearing on effective learning and teaching. These include research in teacher talk, learner behaviour and learning outcomes. Drawing on insights from theory and research, the treatment will concentrate on the pragmatics of classroom action. Possessed with a critical understanding of the theory and practice of classroom procedures, the participant will be able to enter an English language classroom with dependable knowledge and assuring confidence.</p>	<p>Prof. K. Padmini Shankar</p>
<p style="text-align: center;"><b>ELE 122: An Overview of Development of ELT Materials</b></p> <p>The course will introduce key terms such as curriculum, syllabus design and materials in ELT. This will be followed by an overview of perspectives on curriculum and syllabus design in line with the prominent second language teaching approaches. It will also discuss materials developed to teach ELT according to the different paradigms of language learning namely cognitive, naturalistic, communicative and social constructivism. Furthermore, it will expose students how different syllabuses emanating from these perspectives are put into practice in the form of teaching materials. So students will be acquainted with different types of material designs to teach listening, speaking, reading and writing along with vocabulary and grammar.</p>	<p>Dr. Mahananada Pathak</p>
<p style="text-align: center;"><b>ELE 253: An Introduction to ESL Research (Only IIIrd Semester)</b></p> <p>This course will provide an opportunity for participants to advance their understanding of conducting research in ESL by looking at purposes and types of research, research variables, research questions and hypotheses, and the methodological details of quantitative, qualitative and mixed-methods research. The course will also help the participants to critically review literature relevant to the domain of English Language Teaching and various topics in it such as language development, cognitive, socio-cognitive paradigms, and communicative and affective factors that influence the developmental process of SL/FL learning.</p>	<p>Dr. Lina Mukhopadhyay</p>
<p style="text-align: center;"><b>ELE 331: Practicum</b></p> <p>The course is designed to help young pre-service teachers learn from teaching, observation and reflection, and thereby develop an understanding of the principles of language teaching. The students will be able to apply their knowledge of theories of Second Language learning and approaches to Second Language teaching from other MA courses and integrate them into their teaching in a classroom context. The practicum experience will thus serve to integrate programme content within authentic teaching and learning environment.</p>	<p>Prof. Meera Srinivas &amp; Prof. K. Padmini Shankar</p>