

Semester I

Course Title: Communicative English I – Listening and Speaking

Credits: 3

Course Description

The course in Communicative English has been designed to develop practical language communication skills with special focus on Speaking and Listening. The purpose of the course is to enable students to understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details; follow extended discourse and complex lines of argument; and identify the main ideas of propositionally and linguistically complex discourse on both concrete and abstract topics delivered in standard language, including academic lectures. The focus will also be to develop oral communication skills so that students can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points and relevant supporting detail, and can give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.

Learning Outcomes

Upon completion of this course, learners will be able to:

1. demonstrate ability for different types of listening – listening for information, identifying the main arguments, differentiating between general and specific details;
2. give clear, detailed descriptions and presentations on a wide range of subjects;
3. effectively develop a topic and speak about it or make a presentation using idiomatic English; and
4. demonstrate logical reasoning and argumentative skills through participating in debates.

Essential Reading

Craven, Miles and Kristin Donnalley Sherman. *Q: Skills for Success: Listening and Speaking (Advanced)*. New York: Oxford University Press.

Hancock, Mark. *English Pronunciation in Use*. New Delhi: Cambridge University Press.

Richards, Jack C. and David Bohlke. *Speak Now: Communicate with Confidence 3*. New York: Oxford University Press.

Evaluation Scheme

Internal (40%): Continuous assessment – one test (20 marks) every month and the final score to be based on best two performances

External (60%): Semester-end examination