

Semester II

Compulsory course:

PGDTE 201 - Practice Teaching (PT)

Participants will apply the theory and knowledge acquired in the first semester to the process of language teaching in the context of a specific syllabus at a particular level. Participants will prepare for teaching practice through observation and discussion of lessons presented in the form of videos. They will also be familiarized with the process of selecting and evaluating teaching materials, drawing up detailed lesson plans and evaluating lessons. At the end of the course, participants will have to submit lesson plans, observation reports and self-evaluation reports.

Optional courses:

PGDTE 202 – Project (PR)

PGDTE 204 – Effective Practices in ESP

Tutor: Prof. Anand Mahanand

Course description

The course aims at providing an overview of current practices in the field of English for Specific Purposes and sensitizing students to certain effective practices in the field of ESP such as Needs Analysis, Curriculum Design, Materials Development, Implementation and Evaluation. Such awareness will equip students to adopt the features of best practices and design courses and develop materials for specific ESP contexts.

Course outcome: After completing the course students will have a detailed theoretical knowledge of different aspects of ESP and also they will be able to carry out important practices of ESP such as Needs Analysis, Curriculum Design, Materials Development, Teaching and Evaluation independently.

Contents

- Introduction to ESP- Scope and Significance
- Definitions, Developments in ESP, Current Practices, Effective Practices
- Needs Analysis
- Curriculum design
- Materials Development
- Implementation
- Evaluation

PGDTE 206 - Innovation in ELT (IELT)

Tutor: Dr. M. Udaya & Dr. P. Sreehari

Course Description

The purpose of the course is to introduce, explain and practice the concept of innovation in numerous forms in the areas of ELT specifically that of material production and learning activities. The learning activities are structured based on the skills in the background of the functions of language. The course seeks to evaluate the present learning practices and firmly pitch the ground for innovation. Novelty will be introduced in the backdrop of CLT assisted by language functions and notions.

PGDTE 208 - Language through literature (LTL)

Tutor: Ms. Sharada Mani

Course Description

This course helps the participants appreciate literary discourse as a means for learning and teaching the nuances of communication. They examine plays, poems, and short stories to understand how the text may be used to build students' confidence and facilitate spontaneous use of language in the classroom. Intellectually challenging tasks and diverse strategies provide them with opportunities to compare the lecture method with alternative methods that stimulate interaction between the student and the text, peers, and the class and the teacher. Analyzing different learning resources such as books, articles, blogs, readings on YouTube, and peer teaching, participants acquire an in-depth awareness of their role and responsibilities as facilitators. With a strong focus on thinking and language skills, the activities encourage them to overcome their inhibitions and experiment with teaching language through literature.

PGDTE 211 – The Phonetics of English (TPE)

Tutor: Dr. Didla Grace Suneetha

Course Description

This is a Level II Course dealing with a more advanced approach to Phonetics. At the segmental level, aspects of connected speech: the allophonic variants of the English (RP) speech sounds, and at the suprasegmental level: the neutral and marked aspects of intonation are studied in detail. This course also deals with a study of some major native and non native accents of English.

PGDTE 212 – Teaching of Grammar (TG)

Tutor: Dr. Dominic Savio

Course Description

Aims:

Despite the fact that there have been many diverse views on teaching English grammar it is still widely considered to be “a necessary evil” when it comes to English language teaching; though the methods of teaching English grammar may vary.

This course is about exploring different methods of teaching modern British English grammar and usage. Not only will it provide you an opportunity to try out some of the well-established methods of grammar teaching and find out whether “the rubber meets the road” but also it will help you experiment a new method of teaching English grammar which in turn could pave the way for “breaking fresh ground”.

One of the most crucial language skills that is a must for effective communication especially for effective written communication is mastering British English grammar and usage. Although mastering British English grammar and usage is extremely difficult and daunting it is an essential part of improving your written and oral communication. The rules of British English grammar may seem notoriously difficult and arbitrary to get right and almost impossible to grasp fully but without getting these grammar rules right you may find it hard to get your message across especially in written communication.

No matter whether one follows an inductive approach or a deductive approach; no matter whether one uses Communicative language teaching method or Direct method; no matter whether one adopts an eclectic approach or a completely unorthodox approach like story telling or grammar games when it comes to teaching English grammar what matters is the bottom line, namely learning outcome. The end justifies the means.

The assessment for the course will be based on weekly assignments and presentations in addition to the semester –end written examination.

Who this course is for:

- Take this course if you want to call into question some of the methods of teaching English grammar currently used.
- Take this course if you want to experiment an innovative method of teaching English grammar.
- Take this course if you fancy teaching British English grammar and usage.
- Take this course if you have an insatiable appetite for teaching British English Grammar.

By taking this course you will have learned:

- You will have learned the pros and cons of various methods of teaching English grammar.

- You will have unlearned a good number of fossilized grammatical errors and nonstandard English usage.
- You will have acquired both the implicit English grammar and explicit English grammar.

Not only will you be able to diagnose the grammatical mistakes but you will also be able to account for them.

LOOK BEFORE YOU LEAP

List of books recommended:

1. A Comprehensive Grammar of the English Language – Randolph Quirk
2. Advanced English Grammar – Martin Hewings
3. Meaning and the English Verb – Leech
4. Grammar – Frank Palmer
5. English Grammar in Use – Raymond Murphy
6. Oxford Practice Grammar – John Eastwood
7. A practical English Grammar – Thomson Martinet

PGDTE 214 - Introduction to Sociolinguistics (ISL)

Tutor: Dr. Smita Joseph

Course Description

This is an introductory level course in sociolinguistics. Class discussions would be mainly based on case studies and learners' experiences. Some of the topics that would be discussed in the course would be: language variation, class, caste, networks and communities of practice, language contact, gender, speech community, dialects, slang, etc.

PGDTE 215 - ADAPTING ELT MATERIALS (AM)

Tutor: Prof. Revathi Srinivas

Course Description

Materials evaluation is a procedure that involves measuring the value of a set of learning materials. It involves making judgments about the effect of the materials on the people using them and tries to measure their appeal, credibility, validity, and reliability; the efficacy of the materials to interest the learners and the teachers. Teachers using published materials are not normally involved in the creation of the materials. However, when they know every student in the class and use the prescribed coursebook, they have to adapt these materials to suit the needs of their learners. Materials adaptation, whether pre-planned or spontaneous, is an integral part of the success of any class. An awareness of the various reasons for adapting materials can be beneficial when considering how best to use materials for the classroom.

PGDTE 216/ ELE 2315 – Training to Train (TT)

Tutor: Prof. Ajith Kumar. P

Course description

The course focuses on the principles, methods, literature and jargon of Training, in the context of English Language, and Business Communication skills programmes.

Topics discussed include:

- adult learning
- designing training programmes
- conducting training programmes
- evaluating training programmes
- training materials
- training strategies, and
- ethics of training.

Aspiring trainers and teachers will benefit from the course.