

**DEPARTMENT OF ASIAN LANGUAGES
B.A. (HONOURS/RESEARCH) CHINESE**

**COURSE DESCRIPTION
SEMSETER II**

Course Code	CHN 105
Name of the Course	INTONATION AND CONVERSATION
Credit	4
Description	This course focuses on further enhancing the listening and speaking ability of the students. The course introduces essential Chinese vocabulary and grammar for basic conversation in everyday contexts. Through role-play, pair work, and group discussion, students will practise different situational dialogues, asking and answering questions, making requests, and expressing opinions in various social and cultural contexts. Emphasis is placed on intonation and pronunciation to develop natural and effective communication skills in Chinese.
Recommended Textbooks:	<ol style="list-style-type: none"> 1. Developing Chinese (2nd Edition) Elementary Listening Course I & II, 发展汉语（第二版）初级听力（I、II）, Beijing: BLCU Press, 2011 2. Developing Chinese (2nd Edition) Elementary Speaking Course I & II, 发展汉语（第二版）初级口语（I、II）, Beijing: BLCU Press 3. Developing Chinese (2nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II）, Beijing: BLCU Press, 2011

Course Code	CHN 106
Name of the Course	WRITTEN EXPRESSION-II
Credit	4
Description	The course deals with the effective use of vocabulary and grammar in different forms of writing Chinese. The objective of the course is to enable learners to further enhance their written communication in Chinese language to the point where they can successfully summarise different texts and write short essays on topics of immediate need.
Recommended Textbooks:	<ol style="list-style-type: none"> 1. Developing Chinese (2nd Edition) Elementary Reading and Writing Course I & II, 发展汉语（第二版）初级读写（I、II）, Beijing : BLCU Press

	2. Developing Chinese (2 nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II）, Beijing: BLCU Press
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Course Code	CHN 107
Name of the Course	TEXT AND GRAMMAR-II
Credit	4
Description	The course introduces different particles, complements, comparative sentences, ‘把’ and ‘被’ sentences and other compound sentences through texts with an aim to further enhance the comprehension skills of the learners and help them answer text-based questions. Upon completion of this course, students will have developed a deeper understanding of Chinese grammar and vocabulary, as well as improved reading, writing, and analytical skills in Chinese.
Recommended Textbooks:	1. Developing Chinese (2 nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II）, Beijing: BLCU Press, 2011

Course Code	SEC 101
Name of the Course	INTRODUCTION TO CHINESE HISTORY
Credit	3
Description	This course provides a comprehensive overview of Chinese history from ancient times to the modern era. Students will explore the political, social, and cultural developments that have shaped Chinese history, and examine the impact of China's history on the world. They will also learn about key figures and events that have shaped Chinese history. Upon completion of this course, students will be able to analyse and interpret China's historical events and trends and its impact on the world.
Recommended Textbooks:	<ol style="list-style-type: none"> 1. The State Affairs of China (5th Edition) 中国国情，第五版 Beijing: BLCU Press, 2009. 2. A Comprehensive History of China,(1st Edition) 中国通史，第一版， Beijing: Democracy and Construction Press, 2015 3. A Brief History of China, (1st Edition) 中国通史简本，第一版， Beijing: People's Press,2013 4. The History of China, edited by Kenneth Pletcher.—1st ed. p. cm.—(Understanding China) <p>(Relevant course materials to be provided beforehand)</p>