

Course Title	Teaching English as a Second Language using ICT Tools
Category	Existing course with 100 per cent revision
Course Code	ELE 133 (Elective)
Semester	II / Cross-listed with MA (ELT)
No. of Credits	5
Name of the Faculty Member	Prof. J. Savithri
Maximum intake	30 (on first-come-first-served-basis for MA courses only)
Time slots	11am – 1pm (Thursday) and 2 – 4 pm (Friday)
Course Description	<p>Brief description</p> <p>The use of Information and Communication Technology (ICT) tools has become essential in the teaching and learning of English especially after COVID 19. These tools provide great opportunities for teachers and students in teaching / learning English from wherever they want to and also teach / learn at their own pace. ICT tools provide new ways of teaching and learning to teachers and learners.</p> <p>Aim of the Course</p> <p>This course aims to introduce different ICT resources to the students which can be used in the teaching and learning of English.</p> <p>This course is in alignment with the Programme Specific Objective (PSO) of MA TESL - Be able to make meaningful connections between curricula, syllabi, course materials, and methods of teaching with theories of language learning</p> <p>The course is divided into the following modules:</p> <p>Module 1: ICT tools for developing grammar and vocabulary Module 2: ICT tools for developing listening skills Module 3: ICT tools for developing reading skills Module 4: ICT tools for developing speaking skills Module 5: ICT tools for developing writing skills</p> <p>Course Outcomes:</p> <p>By the end of the course, the students are expected to</p> <ul style="list-style-type: none"> • Understand the use ICT tools for developing grammar and vocabulary • Gain knowledge in using ICT tools for developing listening, speaking, reading, and writing skills
Course delivery	Lecture method, discussion, group work, experiential learning in the form of using ICT tools in developing English language skills
Evaluation Scheme	Internal assessment: 40% (sit-in exam / assignment / presentation) End semester examination: 60% (Sit-in exam / Project)

Reading list	<p>Suggested reading:</p> <p>Rank, T., Millum, T., and Warren, C. (2011). <i>Teaching English using ICT: A practical guide for secondary school teachers</i>. USA: Bloomsbury publishing.</p> <p>Hiradhar, P., and Bhattacharya, A. (2022). <i>ICT in English language education: Bridging the teaching-learning divide in South Asia</i>. Singapore: Springer</p> <p>Nawale, A M. (2013). <i>Role of ICT in English language teaching and learning</i>. India: Authors Press.</p>
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