

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

Course title	<i>PRINCIPLES OF DESIGNING MATERIALS FOR ELT CLASSROOMS</i>
Category	Existing course with revision. About 20 percent the contents have been revised.
Course code	ELE243
Semester	IV
Number of credits	05
Maximum intake	30 (on first-come-first-served-basis for MA courses only)
Day/Time	Tuesday 2pm-4pm Thursday 11am-1pm
Name of the teacher/s	Revathi Srinivas
Course description	<p>Brief description</p> <p>The term ‘materials development’ encompasses such aspects as instructional materials design, course development, course books, and instructional design strategies. It includes an array/constellation of behaviours and principles including theories of language acquisition and development, principles of teaching, current/state-of-the-art knowledge of how the target language is actually used, and the results of systematic observation and evaluation of materials in use. Materials development requires such rational processes as design, sequencing and so on of selections, exercises/activities to produce effective teaching and learning resources.</p> <p>Aim of the course</p> <p>This course aims to familiarize the learners with the findings of research and investigations about how materials can be developed to better understand the theoretical assumptions behind their making, the roles they play in language teaching, and the methods/principles of materials development. The course is practical in attempting to identify the criteria and features of what makes successful materials through analysis and evaluation.</p> <p>Aim of the course is in alignment with one of the Programme Specific Objectives of MA TESL which states students will “Be able to make meaningful connections between curricula, syllabi, course materials, and methods of teaching with theories of language learning”.</p> <p>Learning Outcomes</p> <p>At the end of the course students will be able to</p> <ul style="list-style-type: none"> • understand the principles of designing instructional materials, • identify the underlying principles of language teaching and learning by examining instructional materials, • identify suitable materials, and • design exercises/activities that develop LSRW skills for classroom use. <p>Modules</p>

	<p>I. Materials development and theories of second language acquisition</p> <ul style="list-style-type: none"> a. Role of materials in language development b. Principles of second language acquisition and materials development c. Analysing materials based on various syllabi such as functional-notional, structural, communicative and task-based d. Materials and methods of teaching English <p>II. Principles of materials development</p> <ul style="list-style-type: none"> a. Principles of designing materials to develop listening and reading skills b. Principles of designing materials to develop speaking and writing skills <p>III. Designing instructional materials</p> <p>Experiential learning module where students get a chance to practice the design of materials</p> <ul style="list-style-type: none"> a. Designing materials for developing Listening and Speaking Skills b. Designing materials for Reading and Writing Skills
Course delivery	Discussion, group work, experiential learning in the form of design of instructional materials to develop LSRW skills
Evaluation scheme	Internal assessment: 50% (Classroom tests, assignment, presentation) End-semester assessment: 50% (Project)
Reading list	<p>Dubin, Fraida & Olshtain, Elite (1986). <i>Course Design: Developing Programs and Materials for Language Learning</i>. Cambridge: Cambridge University Press.</p> <p>McDonough, J., & Shaw, C. (2003). <i>Materials and Methods in ELT</i>. Second Edition. Oxford: Blackwell</p> <p>Tomlinson, Brian (1998). <i>Materials Development in Language Teaching</i>. Cambridge University Press</p> <p>Tomlinson, Brian (2003). <i>Developing Materials for Language Teaching</i>. Continuum.</p> <p>Tomlinson, Brian (2008) (Ed.). <i>English Language Learning Materials: A Critical Review</i>. Continuum</p>