

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

Course title	Reading & Writing 2
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	JPN104
Semester	II
Number of credits	4
Maximum intake	-
Day/Time	Monday 10-12, Tuesday 12-1, Thursday 10-11
Name of the teacher/s	T.V. Suryakant
Course description	<p>i) Overview At the end of the course, students will be able to understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. They will also be able to write a series of simple phrases and sentences linked with simple connectors</p> <p>ii) Programme Specific Outcome(s) This course intends to impart reading and writing proficiency required for the student to write and read about basic personal and family information, seasons and weather, etc.</p> <p>iii) Learning Outcome(s) Students will achieve reading and writing competence equivalent to A2.1</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written Exam End-semester (mode of evaluation): Written Exam
Reading list	Essential Reading: GENKI I Additional Reading: Handouts distributed by the teacher

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COURSE DESCRIPTION

Course title	Listening & Speaking 2
Category (Mention the appropriate category (a/b/c) in the course description.)	b. Existing course without changes
Course code	JPN105
Semester	II
Number of credits	4
Maximum intake	-
Day/Time	Monday and Tuesday 9-10, Friday 9-11
Name of the teacher/s	Vamshi Krishna B M
Course description	<p>iv) Overview At the end of the course, students will understand sentences and frequently used expressions related to areas of most immediate relevance.</p> <p>v) Programme Specific Outcome(s) This course intends to impart oral proficiency required for the student to talk about basic personal and family information, seasons and weather, etc.</p> <p>vi) Learning Outcome(s) Students will achieve oral competence equivalent to A2.1</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Oral Exam End-semester (mode of evaluation): Oral Exam
Reading list	Essential Reading: Marugoto A2.1 Additional Reading: Handouts distributed by the teacher

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COURSE DESCRIPTION

Course title	Basic Grammar and Kanji 2
Category (Mention the appropriate category (a/b/c) in the course description.)	c. Existing course without changes
Course code	JPN106
Semester	II
Number of credits	4
Maximum intake	-
Day/Time	Monday 12-1, Tuesday and Wednesday 10-11, Thursday 11-12
Name of the teacher/s	Nissim Bedekar
Course description	<p>vii) Overview In this course the students will continue to learn elementary level grammar patterns and Kanji characters.</p> <p>viii) Programme Specific Outcome(s) This course intends to impart knowledge of elementary level grammar patterns of Japanese and Kanji characters at basic level.</p> <p>ix) Learning Outcome(s) This course will enable the students to read and comprehend simple Japanese texts and deepen their understanding of elementary Japanese grammar.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written Exam End-semester (mode of evaluation): Written Exam
Reading list	Essential Reading: Compact Japanese, Shokyu Kanji 300 Additional Reading: Handouts distributed by the teacher

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COURSE DESCRIPTION

Course title	History of Japan 2
Category (Mention the appropriate category (a/b/c) in the course description.)	d. Existing course without changes
Course code	SEC102
Semester	II
Number of credits	3
Maximum intake	-
Day/Time	Tuesday 11-12, Wednesday 11-1
Name of the teacher/s	Arun Shyam
Course description	<p>x) Overview In this course the students will learn about the major historical developments from the end of the Heian period to the end of WWII.</p> <p>xi) Programme Specific Outcome(s) This course will help the student understand the course of events that have shaped present-day Japan.</p> <p>xii) Learning Outcome(s) At the end of the course, the student will be able to write short essays about the main historical events and developments from the end of the Heian period to the end of WWII using relevant keywords in English.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written Exam and Report Writing End-semester (mode of evaluation): Written Exam
Reading list	Essential Reading: A Concise History by Milton W. Meyer Additional Reading: Handouts distributed by the teacher