SCHOOL OF DISTANCE EDUCATION THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY HYDERABAD-07

STUDENT FEEDBACK FORM FOR MA (I) PROGRAMME

09 January to 25 January 2020

FEEDBACK ON MA (I) DISTANCE COURSE ORGANISATION

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1	The duration of the course is adequate.	1				
2	I received the course material and assignments in time.				24	
3	The schedule of the contact programme is good.					
4	Holding the contact programme at the end of the course is useful.			-		
5	Holding a contact programme at the beginning will be useful.		9			
6	Communication regarding rules, deadlines etc., is clear.					
7	Queries about the course were attended to promptly by the office staff.					
8	I would recommend the course to other professional friends.		25			
Any of	ther Comments/ Suggestions:					
				345		

FEEDBACK ON MA (I) DISTANCE COURSE MATERIAL

For each item on this list mark any one number from 5 to 1:

5: Strongly Agee 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

aı 2 TI	found the units to be clear and comprehensive. he ideas, of each unit, are ogically presented and			
lo				
	oherent.			
	he subject matter was easy of ollow.			
q	he activities and review uestions help in onsolidating learning.		,	
	found the material helpful or self-learning.			
а	found the material relevant nd applicable to the work I m doing.	1		
	found the organisation of he material easy to follow.			
	found the writing style nteractive and personal.			
	liked the layout of the blocks.			
a	The course material is idequate for good performance in assignments and final exams.			

FEEDBACK ON MA (I) ASSIGNMENTS

For each item on this list mark any one number from 5 to 1:

5: Strongly Agee 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1	The assignments were based on the content of the blocks.					
2	The assignments helped in checking our understanding of the content.					
3	The assignments helped in applying the principles learnt.					
4	The instructions for the assignments were clear and unambiguous.					
5	The assignments adequately covered the content of the blocks.	1				
6	The tutor comments on the assignments were useful.					
7	The tutor comments explained the rationale for the grades I received.					
8	The tutor comments bridged the gaps in understanding.					
9	The corrected assignments were received in reasonable time.					
10	The number of assignments was adequate.					
Any of	ther Comments/ Suggestions:		*:		c	

FEEDBACK ON MA (I) CONTACT SESSIONS

For each item on this list mark any one number from 5 to 1:

5: Strongly Agree 4: Agree 3: Neither Agree nor Disagree 2: Disagree 1: Strongly Disagree

S.No.		5	4	3	2	1
1,,	The quality of delivery was good.					
2.	Concepts were explained clearly.					
3.	The concepts learnt were reinforced during the sessions.					
4.	The tutor was responsive to our problems, queries, doubts, etc.	4				
5,	The course content was enriched.					
6.	The tutor made use of additional resources.					
7.	The tutor managed the class time well.					
8.	The tutor's rapport with participants was good.					
9.	The tutor inspired us to pursue further studies in the area.					
Any other comments/ Suggestions:						
			ε		,	



The English and Foreign Languages University Hyderabad 500 007

ASSESSMENT REPORT OF TEACHERS BY THE STUDENTS

(to be submitted in a confidential cover in the Vice-Chancellor's Office before the end-semester examination)

Name of the Teacher	;												
Course	;				(5)								
Subject/Paper taught	1												
Semester and Year	:	:4											
Assessment along the fo	llowing param	neters :											
5.1 Quality of the conte	ent of lectures		A	()	В	(5	C	()	D	()
5.2 Quality of delivery			Α	()	В	(C	()	D	()
5.3 Degree of updating	of the content	. \$											
5.4 Promptness in evaluation	uation and feed	dback =	Α	()	В	(C	()	D	()
5.5 Regularity and Pund	tuality in mee	ting the class	A	()	В	()	C	()	D	(3
5.6 Empathy for the pr	oblems faced b	y the student	s A	()	В	() (()	D	-(1
5.7 Overall assessment			Α	()	В	()	C	()	D	()
5.8 Any other remarks	or suggestions	to be commu	ınica	ate	d to	o th	ne t	eact	ıer.				
(If required, use the	pace available	on the rever	se c	of t	his	for	m)						
Quality of research guid	lance		A	()	В	()	C	()	D	()
Dummy number of the	student (to be	given by the	• As	ses	sme	nt	Ce	ll)			(8)	Ge :	
te : A:Outstandin	g B: Good	C:Satisfacto	ry .	D:	Ро	or							
	<		<									3	}<.
me of the Student	:								cc			20	
urse	:	,											
me of the Teacher	;												
nmy No	:												
	Assessment along the formal seeds of the content of	Subject/Paper taught: Semester and Year: Assessment along the following paramous 5.1 Quality of the content of lectures 5.2 Quality of delivery 5.3 Degree of updating of the content 5.4 Promptness in evaluation and feed 5.5 Regularity and Punctuality in meed 5.6 Empathy for the problems faced be 5.7 Overall assessment 5.8 Any other remarks or suggestions (If required, use the space available Quality of research guidance Dummy number of the student (to be set et e	Subject/Paper taught: Semester and Year: Assessment along the following parameters: 5.1 Quality of the content of lectures 5.2 Quality of delivery 5.3 Degree of updating of the contents 5.4 Promptness in evaluation and feedback 5.5 Regularity and Punctuality in meeting the class 5.6 Empathy for the problems faced by the student 5.7 Overall assessment 5.8 Any other remarks or suggestions to be commuc (If required, use the space available on the rever Quality of research 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Signature of the student