

TEACHER TRAINING PROGRAMMES

EFL University was established as a teacher training institute in 1958 (formerly known as CIEFL). The primary mandate of the University has thus been to impart training to pre-service and in-service teachers of English. There are two teacher training programmes offered by the University in the face to face mode. They are:

1. Post-Graduate Diploma in the teaching of English
2. B.Ed in English

POST-GRADUATE DIPLOMA IN THE TEACHING OF ENGLISH

1. Description of the Programme

The PGDTE Course is a teaching diploma that provides theoretical knowledge about the teaching of English as well as practice in how to apply this knowledge in the classroom.

2. Duration

Two semesters (1 August – 30 November and 1 January – 30 April)

3. Course content

Students will be required to take **12** courses in all: **6** in Semester I and **6** in Semester 2. All courses offered in Semester I are compulsory (C). In Semester II, students may take up to 5 optional (E) courses in addition to Practice Teaching which is a compulsory (C) course.

Semester 1

Course No.	Course Title	Code	C/O	Marks
PGDTE 101	Phonetics and Spoken English	PSE	C	100
PGDTE 102	Introduction to Linguistics	ILin	C	100
PGDTE 103	Modern English Grammar and Usage	MEGU	C	100
PGDTE 104	Methods of Teaching English	MTE	C	100
PGDTE 105	Teaching Materials	TM	C	100
PGDTE 106	Interpretation of Literature	ILit	C	100

Semester 2

Course No.	Course Title	Code	C/O	Marks
PGDTE 201	Practice Teaching	PT	C	100
PGDTE 202	Project	PR	O	100
PGDTE 203	Corpus-Based Language Teaching	CBLT	O	100
PGDTE 204	Effective Practices in ESP	EPESP	O	100
PGDTE 205	ESP Materials	ESPM	O	100
PGDTE 206	Innovation in ELT	IELT	O	100
PGDTE 207	Language Teaching through Distance Mode	LTDM	O	100
PGDTE 208	Language through Literature	LTL	O	100
PGDTE 209	Materials for Skills	MSD	O	100

Development				
PGDTE 210	Principles of Language Teaching	PLT	O	100
PGDTE 211	The Phonetics of English	TPE	O	100
PGDTE 212	Teaching of Grammar	TG	O	100
PGDTE 213	Testing in the Second Language Classroom	TSLC	O	100
PGDTE 214	Introduction to Sociolinguistics	ISL	O	100

(Note: All courses listed under Semester II may not be on offer in a particular semester.)

B.ED IN ENGLISH

The B.Ed English is a unique programme offered by the University where the focus is on English education. The curriculum has been approved by NCTE, New Delhi. Admission to this programme is through an entrance test.

Learning outcomes

By the end of the course, students will be able to

- critically evaluate various teaching approaches and techniques
- prepare appropriate lesson plans for teaching reading, writing, prose, poetry, drama, pronunciation, grammar, etc.
- prepare suitable teaching aids
- develop a passion for literature and language teaching

COURSES OFFERED

Semester 1:

Course 1	Childhood and Child Development
Course 2	Contemporary India and Education
Course 3	Language Across Curriculum
Course 4a	Pedagogy of English 1
Course 4b	Pedagogy of English 2
Course 4c	Pedagogy of English 3
Course EPC 1	Reading and Reflecting on Texts Peer Teaching and Learning –I

Engagement with the Field: Tasks and Assignments for courses 1, 2,

4 & 5

Semester 2:

Course 4d	Pedagogy of English 4
Course 4e	Pedagogy of English 5
Course 5	Learning and Teaching
Course 6	Knowledge and Curriculum
Course EPC 2	Literature and the Arts in Education

Engagement with the Field: Tasks and assignments for course 3, 7a,

8a & 9

Peer Teaching and Learning –II
(Skills and Strategies of Teaching)

Semester 3:

School Internship & Practice Teaching

(Attachment to Schools & Community)

1. Workshop on Psychological Tests
2. Innovative Models of Teaching

Projects:

- 1) SAT & Action Research
- 2) Material Development for Practice Teaching
- 3) Experiential Learning (Skill Development)

4) Reflective Teaching Practice Journal

Semester 4:

Course 7	Gender, School and Society
Course 8	School Administration and Management
Course 9	Aesthetic Education
Course 10	Optional Courses*
Course EPC	Understanding the Self

Optional Courses:

Yoga Education	Multilingual Education
Fluency Development	Personality Development
Integrating ICT Across Curriculum	Peace Education