ISSN 2229-323X

School of English Language Education
The English and Foreign Languages University, Hyderabad

Languaging

INTERNATIONAL PEER-REVIEWED JOURNAL

CALL FOR PAPERS

Theme

Reimagining Language Education: Inclusivity, Multilingualism, and Pedagogical Innovations

Languaging is a double-blind, peer-reviewed international journal published by the School of English Language Education (ELE) at the English and Foreign Languages University (EFLU), Hyderabad. The journal provides a forum for exploring the connections between language, pedagogy, and identity in English language education, with a particular interest in how language and languaging practices shape and are shaped by educational contexts.

The forthcoming issue of Languaging invites original and critical contributions on *Reimagining Language Education: Inclusivity, Multilingualism, and Pedagogical Innovations*. It seeks to bring together research that connects responsive teaching with the practical shifts in modern language classrooms, with particular attention to how educators respond to growing student diversity, the rapid progress of technology, and the necessity of creating fair, supportive learning environments.

As modern language classrooms change faster than conventional textbooks or standard teaching methods, inclusive education extends beyond the search for a universal methodology. Creating responsive environments requires adapting our relationship with the linguistic resources students bring with them, treating home languages as key elements for learning and sustaining local language diversity through translanguaging. At the same time, artificial intelligence is significantly transforming how students write, practice, and receive feedback, creating new opportunities for personalized skill development alongside complex ethical and pedagogical challenges. These changes require active engagement with how teachers are continuously learning, reflecting on their own classroom challenges, and adapting their professional identities to support all learners regardless of their backgrounds.

Email your submission to languagingeflu@gmail.com

Call for Papers

Areas of Interest

This issue invites original research, case studies, and theoretical papers that share localized innovations, task-based projects, and creative solutions on areas including, but not limited to:

Language and Inclusive Education

- Practical strategies for teaching diverse classrooms
- Supporting students with special educational needs
- Designing accessible reading and learning materials
- Promoting cultural awareness and equality in language learning

Multilingualism, Translanguaging, and Sustainability

- Using students' native languages as a resource in the classroom
- Applying translanguaging strategies alongside digital tools
- Bridging multilingual frameworks with teacher practices
- Connecting language education to global environmental and social goals

AI in Language Development

- Using AI tools for writing and speaking practice
- Integrating adaptive tools to support inclusive classrooms
- Using technology for personalized skill development
- Helping teachers save time with AI lesson planning
- Languaging with images (emojis) as a semiotic system

Teacher Professional Development and Reflective Practices

- Peer mentoring and collaborative learning communities
- Simple tools for self-reflection and classroom observation
- Designing effective and engaging teacher training programs
- Teacher well-being, motivation, and managing workload

Beyond Methods and Other Innovative Practices

- Using games, apps, and gamification to teach languages
- Project-based and task-based learning approaches
- Creative uses of storytelling, music, and drama in class
- Student-centered teaching beyond traditional textbook methods

We welcome theoretical, empirical, methodological, practice-oriented, and interdisciplinary contributions that critically examine how inclusive frameworks, multilingualism, and pedagogical innovations are transforming language education and classroom practices.

Call for Papers

Types of Submissions

TYPE	DESCRIPTION	WORD COUNT
Research Articles	In-depth theoretical, review-based, methodological, or empirical papers critically engaging with literature, research, and implications for language education and practice.	**5000** WORDS, INCL. REFERENCES
Book Reviews	Review or evaluations of recent books in ELT, Applied Linguistics, inclusive education, multilingualism, or related fields that situate the work within relevant academic discourses.	**1000** WORDS
Interviews	Semi-structured interviews with scholars or practitioners in ELT, Applied Linguistics, or related fields, thematically organised and professionally transcribed.	**2500** WORDS
Research Dissemination	Practice-oriented summaries of doctoral or other research that translate research findings into accessible and practical insights for educators.	**1500** WORDS

Information for Authors

- Publication of all articles is free of charge.
- Each manuscript will be reviewed through a double-blind peer review system by internal and invited external reviewers.
- Use APA style (7th edition) for in-text and end-of-text referencing.
- Use British spelling, employing the Concise Oxford English Dictionary as a reference.
- Use Times New Roman, 12-point font, double-spaced.
- Do not indent the first line of each paragraph; use two hard returns between paragraphs.
- Use Word styles to indicate different levels of headings.

Submission Guidelines

The first page of the manuscript should include:

- Title
- List of authors (co-authors)
- Authors' affiliated organisations
- Email address(es)
- Short bio notes (50 words)
- Abstract: 150–350 words
- 5–6 keywords

Each manuscript should be accompanied by:

- A cover letter stating that it has not been previously published and is not being simultaneously considered for publication elsewhere
- A plagiarism check report
- A declaration confirming the absence of copyright violations, with authors bearing full responsibility for the content and opinions expressed in their articles

All manuscripts should be submitted in MS Word (doc/docx) format.

Call for Papers

Editorial and Ethical Policies

Editorial Support	Authors of accepted submissions may receive editorial guidance to ensure alignment with the journal's standards and goals.
Ethical Guidelines	Authors must show proof of adherence to ethical standards in research, including obtaining necessary approvals and ensuring the confidentiality and anonymity of participants.
Open Access Policy	Languaging supports open access to research and provides options for authors to make their articles freely available.
Plagiarism Policy	The Journal does not countenance plagiarism, and all submissions must be free of it before reaching the editors.
Conflict of Interest	Authors must disclose any potential conflicts of interest that could influence the research or its interpretation.

Important Dates

20 January 2027
Deadline for submission of full papers

20 February 2027
Notification of acceptance

August 2027
Publication

Email your submission to languagingeflu@gmail.com

For queries mail us at languaging@efluniversity.ac.in